



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY260395

INSPECTION DETAILS

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| Inspection Date | 23/03/2004 |
| Inspector Name | Victoria Vasiliadis |

SETTING DETAILS

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| Day Care Type | Full Day Care |
| Setting Name | North Harrow Nursery Ltd |
| Setting Address | 42-44 Gloucester Road Harrow Middlesex HA1 4PW |

REGISTERED PROVIDER DETAILS

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| Name | The partnership of North Harrow Nursery Ltd 4434439 |
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ORGANISATION DETAILS

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| Name | North Harrow Nursery Ltd |
| Address | 12 Wolsey Road Northwood Middlesex HA6 2HW |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

North Harrow Day Nursery opened in May 2003. Fehmida Versi is the registered person. It is a purpose built nursery, located in a residential area of Harrow. It is well served by public transport links and is close to local amenities.

The nursery serves children and families from the local community but is open to all requiring a service. There are twenty nine funded three and four year old children in attendance.

The nursery opens five days a week all year round with the exception of bank holidays. Opening hours are from 08:00 to 18:00. Children attend for a variety of sessions. The setting currently supports children with special needs.

Twenty one staff work with the children. Less than half the staff have early years qualifications to NVQ level 2, 3 or 4. Some staff are currently working towards a recognised early years qualification.

The setting is part of the National Day Nursery Association and receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

North Harrow Day Nursery provides satisfactory care for children.

The setting offers children plenty of space to move around freely and comfortably within the different rooms and areas of the nursery.

The group have clear written policies and procedures in place. However, some do not record the relevant information required by Ofsted.

Appropriate systems are in place to ensure the premises are kept secure. Staff are aware of safety issues and have minimised hazards to the children. However, sleeping children are not appropriately supervised, the visitor's book is not always signed and the fire officer recommendations are not complied with.

The nursery provides children with activities that support and stimulate children's social, emotional, physical, intellectual and emotional development. Interaction between staff and children is positive and warm.

Resources reflect positive images of culture, ethnicity and gender. Children are treated with equal concern and can access appropriate toys, learning resources and equipment.

The nursery has effective systems in place for observing and recording children's development.

Adult handling of behaviour is consistent with the policy and is followed through by members of staff. However, the policy does not include methods to deal with bullying.

Partnership with parents and carers is good, parents are kept informed verbally at the end of each day, diaries and daily record sheets are used with the children under two years.

Staff have access to a copy of the Area Child Protection Committee procedures, they are aware of the reporting procedures if concerns are identified. Records are kept confidentially.

What has improved since the last inspection?

N.A. This is the first inspection since the nursery were registered.

What is being done well?

- The setting offers children plenty of space to move around freely and comfortably within the different rooms and areas of the nursery.
- The provision provides children with activities that support and stimulate children's social, emotional, physical, intellectual and emotional development.
- There are effective systems in place for observing and recording children's development.
- Resources reflect positive images of culture, ethnicity and gender. Children are treated with equal concern and can access appropriate toys, learning resources and equipment.
- Adult handling of children's behaviour is appropriate and consistent with the nurseries statement.
- Staff are aware of the Code of Practice for the identification and Assessment of Special Educational Needs.
- Partnership with parents and carers is good, parents are kept informed verbally at the end of each day, diaries and daily record sheets are used with the children under two years.
- Appropriate procedures are in place to keep parents informed about the provision and their children.
- Staff have access to a copy of the Area Child Protection Committee procedures, they are aware of the reporting procedures if concerns are

identified. Records are kept confidentially.

What needs to be improved?

- the provision must ensure that children are never left alone with person who have not been vetted and ensure that all staff are suitable both mentally and physically
- the procedures for notifying Ofsted of relevant changes within the required time period
- the registers of children and staff's hours of attendance must be up to date and accurate
- the provision must provide an action plan detailing how it is intended that at least half of the staff will meet the required qualifications, include timescales
- the procedures for ensuring the visitors book is signed by all persons visiting the nursery, fire officer recommendations are completed and sleeping children are appropriately supervised
- the procedures for keeping written records, signed by parents, of medicines given to children and any accidents occurring on the premises
- the inclusion of methods to deal with bullying in the behaviour management policy
- the procedures to deal with allegations of child abuse made against a member of staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

| Std | Action | Date |
|-----|--|------------|
| 1 | Ensure Ofsted are kept informed of relevant changes within the required time frames. | 23/03/2004 |
| 1 | Ensure that any person who has not been vetted is | 23/03/2004 |

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| | never left alone with children. | |
| 2 | Develop and implement an action plan detailing how at least half of all childcare staff will hold a level 2 qualification in childcare. | 30/04/2004 |
| 2 | Ensure the attendance register is accurate, recording all children and staff's attendance on a daily basis, showing the hours of arrival and departure. | 23/03/2004 |
| 6 | Ensure that children are not left unsupervised whilst sleeping. | 23/04/2004 |
| 7 | Keep a written record, signed by parents, of medicines given to children and ensure parents sign all records of any accidents occurring on the premises. | 23/04/2004 |

| The Registered Person should have regard to the following recommendations by the time of the next inspection | |
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| Std | Recommendation |
| 1 | Ensure all managers, staff and volunteers are suitable both mentally and physically to care for children. |
| 6 | Meet any recommendations made by the Fire Safety Officer. |
| 11 | Ensure the behaviour management policy includes methods to manage bullying. |
| 13 | Devise procedures to deal with allegations of child abuse made against a member of staff. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.