



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206332

INSPECTION DETAILS

Inspection Date	15/05/2003
Inspector Name	Janet Maureen Banham

SETTING DETAILS

Setting Name	Wind-in-the-Willows
Setting Address	59 Glossop Road Glossop Derbyshire

REGISTERED PROVIDER DETAILS

Name	Lynda Robertshaw
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wind in the Willows private day nursery opened in 1996 It operates from a detached bungalow on a main road on the outskirts of Glossop. It serves both local and commuting families. The nursery is registered to provide care for a maximum of 20 children up to 5 years; of these not more than six may be under 2 years.. There are currently 39 children from 3 months to up to 5 years on roll. This includes eight funded three year olds and five funded four year olds. Children attend for a variety of sessions. No children speak English as an additional language and the nursery is currently supporting one child with special needs. The setting opens each weekday, year round with the exception of Bank Holidays, from 7:30am to 6:00 pm Five full time staff work with the children all of whom have early years qualifications. The nursery receives support from a teacher/mentor from Derbyshire's Early Years Development and Childcare Partnership (EYDCP)

How good is the Day Care?

Wind in the Willows private day nursery provides good care for child aged 0 - 5 years. Priority is given to ensuring children are safe both within the nursery and in the grounds. Risk assessments are carried out regularly. Health and hygiene practices are good. Children are grouped appropriately with qualified staff who ensure a sensitive approach in their care and practice. Children with special needs are fully included. Staff set clear, consistent limits and consequently behaviour is good. They offer praise and encouragement and act as good role models. All children enjoy free time together at the beginning and end of the day. Children under two years use a separate room for the remainder of their stay whilst all children over two years are grouped in the large play area. All children experience the security of a structured day and established eating and sleeping routines. Staff develop close relationships with the children and are aware of individual need. The nursery has a wide range of toys and equipment and a secure and interesting outside play space. Children played well and happily. The nursery establishes good relationships with parents and carers. They share information about the children and discuss activities and achievements daily. Family social functions are organised. Regulatory policies and procedures are in place although some recording requires more detail and improvement.

What has improved since the last inspection?

At the last inspection the registered person agreed to devise an Operational Plan;
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devise a system for recording visitors and obtain parental signatures against entries in the accident book. These requirements have all been implemented.

What is being done well?

Planning and provision of varied activities ensure the children spend their time effectively in a stimulating environment. Routine enhances their security and children play well together. Social and emotional care have high priority. Staff act as good role models. (Standards 2, 3, 5, 11) Children have the use of an interesting and secure outside play space where they garden, grow vegetables, look after the pet rabbit, use pathways for vehicles and play with a variety of physical equipment. (Standards 3, 4, 5) Strong relationships with parents are established who particularly welcome the intimacy of the nursery. There are opportunities for staff and families to meet together at social functions and more informally during August when parents and carers are encouraged to visit regularly (Standard 12).

An aspect of outstanding practice:

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What needs to be improved?

child protection procedures to include the recording of existing injuries and parental signatures against the entries. procedures for ensuring that parents give permission for emergency medical advice or treatment procedures to ensure parents sign medication records consistency in the writing of policies and procedures and their placement within the operational plan.

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Include your statement on the procedures for lost or uncollected children in your policy document/Operational Plan.
7	Request written permission from parents for seeking emergency medical advice or treatment
7	Obtain parental signatures on medicine administration records.

13	Obtain an up to date copy of Derbyshire's Area Child Protection Procedures Implement a system of recording existing injuries and obtaining parental signatures.
14	Review all policy and procedural documents to ensure consistency in your Operational Plan.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.