



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 302861

DfES Number: 592750

INSPECTION DETAILS

Inspection Date 14/01/2004
Inspector Name Hilary Mary Mckenning

SETTING DETAILS

Day Care Type Full Day Care
Setting Name St Joseph's Nursery
Setting Address 221 Doncaster Road
Barnsley
South Yorkshire
S70 3QY

REGISTERED PROVIDER DETAILS

Name St Josephs Day Nursery & Pre School Ltd

ORGANISATION DETAILS

Name St Josephs Day Nursery & Pre School Ltd
Address 221 Doncaster Road
Barnsley
South Yorkshire
S70 3QY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

St. Joseph's Nursery has been registered since 1998.

It is situated on the main Doncaster Road, close to Barnsley town centre.

There are currently 102 children on roll including 22 funded three year olds and 17 funded four year olds. There is 1 child attending with special needs and 1 child where English is a second language.

Children attend a variety of sessions between 8:00 and 18:00.

The nursery is open Monday to Friday, throughout the year.

There are thirteen members of staff, all having appropriate childcare qualifications.

The nursery does not provide overnight care.

The nursery receive support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

St Joseph's Nursery provides good quality care for children.

The staff to child ratio is high, ensuring children feel settled and secure. Staff make good use of space and the environment is extremely warm and welcoming to children and their families. This helps them to feel happy and look forward to their day. Effective systems are in place to keep children safe by monitoring access to the premises, safe collection of children and the promotion of good hygiene practice. Mealtimes are a relaxed, social time with staff encouraging children's independence.

Activities that promote learning in all areas of development are provided by a good range of toys and equipment. Children enjoy activities with high quality interaction from staff, who observe children and plan activities accordingly. Children access well

labelled toys, activities and equipment independently. Children with special needs are fully integrated into the setting and all children's individual needs are met well.

Provision for babies and children under the age of two is good. Staff give attention to meeting babies individual needs for eating, sleeping, playing and following their own routines.

Staff encourage the children to make decisions and to self select equipment, they play both independently and with good adult support. Children's development is well understood by staff who use observations well to plan appropriate activities.

All the required paperwork is in place, although sometimes lacks the necessary detail. Records and documentation are well organised, accessible, stored securely and confidentiality is maintained. Staff relationships with parents are very good, and parents are kept informed and regularly share information about the children.

What has improved since the last inspection?

Two issues were raised at the last inspection to review the Child Protection Policy and identify a designated member of staff.

A member of staff has been identified and a review of the policy has taken place. However procedures to be followed if an allegation of child abuse is made against a member of staff are not included.

What is being done well?

- Staff plan and provide a good range of practical activities which develop children's knowledge and understanding.
- Activities are presented in an interesting and thoughtful way with appropriate staff support.
- Consistent routines promote children's awareness and understanding of personal hygiene and self-care skills.
- Staff recognise and meet children's individual needs well, acknowledging and valuing their differences.
- Staff work with parents to promote, praise and encourage good behaviour.
- Children behave well and are beginning to develop a respect for each other.
- Effective systems are in place to ensure that children are cared for according to parents wishes and to keep them informed of their child's care and development.

What needs to be improved?

- the detail of the Child Protection Procedure

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	review Child Protection procedures to include detail of the procedure to be followed if an allegation of child abuse is made against a member of staff.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

St Joseph's Nursery offers very good quality education and children make very good progress toward the early learning goals in all six areas of learning. Children are excited and motivated to learn within a stimulating environment.

Teaching is very good. The children make very good progress in all areas of learning due to good planning and skilful interactions of staff within activities. Staff have very good knowledge of the early learning goals. They effectively plan interesting and varied experiences to stimulate and promote children's enthusiasm and curiosity. Staff introduce and reinforce new words, ideas and concepts. Staff use skilful open questioning creating many practical opportunities within the everyday environment to consolidate learning. Staff know children very well, and use assessments effectively to meet individual's needs and promote appropriate challenge. Children with special needs are supported very well.

Children behave very well in response to the high expectations and sensitive support of staff. They are aware of the needs of others and show mutual respect. The environment is very well resourced and the organisation encourages children to develop independence and initiative.

Leadership and management is very well structured and a comprehensive training programme is in place. There is a cohesive, strong staff team who are committed and work well together. They share a clear understanding of good early years practice and are committed to continual self evaluation and improvement.

A very good partnership has been developed with parents. Priority is given to getting to know children and their families. Parents are provided with clear written and verbal information relating to the nursery and their children, they are encouraged to participate in all aspects of the nursery.

What is being done well?

- Children's personal, social and emotional development is very good, they behave well and are developing good self control.
- Staff interact well with the children, supporting their learning with well planned activities and a good range of resources.
- Children are able to express themselves well, they have many practical opportunities to consolidate, extend and share their experiences, knowledge and ideas.
- Leadership and management is very well structured and provides good support systems.
- Staff work effectively as a team. They are committed to ongoing self

evaluation and improvement.

- Staff are able to further develop their professional skills through regular training opportunities.

What needs to be improved?

- continue the review of nursery practice to ensure ongoing development and promotion of choice throughout the whole environment, promoting greater independence and increasing opportunities for extended role play.

What has improved since the last inspection?

There is an effective system in place to review and evaluate the planning across all areas of learning.

There are folders for each area of learning on display in the entrance for parents to access.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children use initiative in selecting activities, concentrate and persevere to develop new skills. Children are confident and actively participate in group times. Children's behaviour is very good. They are developing good self control and independence skills. Children listen to others, take turns and share. Children are developing mutual respect and awareness of their own needs and others. They eagerly embrace new experiences.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children interact well, recall and share experiences, using correct language to describe and inform. Children confidently respond to skilful questioning. They understand that print carries meaning and most children are beginning to write for a purpose during everyday activities. They use writing to record and communicate in many ways, recording events and making labels. They recognise their name and most children know the name and sound of letters.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children's progress is very good. Daily activities are used very well to consolidate learning. They enjoy number rhymes, and counting, recognising numbers and using number names accurately up to and beyond ten. They understand more and less. They match, sort, and order. Most children have a developing understanding of position and they are beginning to talk about and recreate simple patterns, shape and size in many practical activities.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children learn about the natural world investigating minerals, earth and ice. They observe and record the weather. They independently use the computer and cassette recorder with skill. Children talk confidently about their own experiences and are eagerly involved in understanding other cultures. Children confidently design and build using various techniques to shape, join and assemble materials for everyday use.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children negotiate obstacles well and have good control, co-ordination and enjoyment for instance when playing skittles. They practice hopping, skipping, kicking, catching and pedalling. They climb and jump, using large equipment safely. They develop fine motor control when they paint, practice writing and funnel in water. Most children are developing skills in construction and are able to handle tools and materials well. They understand and practice good standards of hygiene.

CREATIVE DEVELOPMENT

Judgement:	Very Good
------------	-----------

Children express their own ideas in role play, collage, model making and movement. They observe the detail of object and re-create them in their own way. They explore paint and dough, experimenting with colour and texture. Children's work is displayed creatively. All children are enthusiastic singers, enjoying singing a variety of songs from memory. Children are confident to express their ideas and are keen to share their experiences with adults and peers.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- Continue to review nursery practice to ensure ongoing development and promotion of choice throughout the whole environment, promoting greater independence and increasing opportunities for extended role play.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.