



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY272143

INSPECTION DETAILS

Inspection Date	20/07/2004
Inspector Name	Shami Kumar

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Ducklings Day Nursery
Setting Address	170 Attleborough Road Nuneaton Warwickshire CV11 4JW

REGISTERED PROVIDER DETAILS

Name	Mrs Yvonne Buxton
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ducklings Day Nursery has been registered since 1997 but has been recently relocated to the Trinity Centre, which was formerly used as offices and has now been converted into a Day Nursery. The nursery is located in the area of Attleborough in Nuneaton and is within a short distance from the town centre and is easily accessed by the A444. The ground floor area of the premises are used. There are two rooms used for the babies, one large partitioned room for toddlers, one large room for nursery children and two pre-school rooms. The nursery has sole use of the premises and there is access to toilets, staff room, and an office. There is a fully enclosed garden for outdoor play.

The nursery is open Monday to Friday 07.30 am to 6.00 pm, 51 weeks of the year and offers full or sessional day care for children. There are 115 children on roll, which includes 29 funded three-year olds and 13 funded four-year-olds. The nursery supports children with special educational needs and children who speak English as an additional language.

There are 17 members of staff available to work with the children some of who work on a part-time basis. The everyday running of the nursery is managed by the proprietor assisted by the person-in-charge and two deputies. The majority of staff within the setting have a recognised childcare qualification. The setting is supported by the advisory teacher who is attached to the Early Years Development and Childcare Partnership.

How good is the Day Care?

Ducklings Day Nursery provides good care for children. All indoor and outdoor areas were observed to be safe and secure with appropriate safety precautions in place. Risk assessments and on-going safety arrangements are carried out regularly to identify any hazards, however the nursery also needs to ensure that fire drills are displayed in all rooms so that all staff are aware of procedures. Equipment, toys and resources are regularly cleaned and checked. The nursery records any accidents and incidents, which take place and any medication administered clearly. The nursery follows good hygiene practices, which are incorporated, into the daily routine. The children are provided with drinks and snacks, which take into account individual dietary requirements.

All staff are involved in organising activities for the children. Children are well

behaved, and staff use good strategies in managing their behaviour. Staff encourage children to be independent, share and take turns. Children play well together individually and in groups. The nursery provides a wide range of activities indoors and outdoors which promote children's learning in all areas, and these reflect positive images and equal opportunities. Good use is made of available space both indoors and outdoors and the rooms are laid out to allow children easy access to resources. There are opportunities for the children to explore, investigate and use their imagination using a variety of creative and constructive activities.

A good partnership exists with parents who are informed about the nursery and their child's day through daily verbal feedback, children taking things home, newsletters, completing daily books, however the nursery need to ensure that parents are made aware of all records kept on their children. Parents are encouraged to participate in training organised by the setting. All documentation is in place and is completed comprehensively.

What has improved since the last inspection?

Not applicable, as this is the first inspection.

What is being done well?

- The children have access to a wide range of indoor and outdoor toys, activities and resources which are stimulating, challenging and enable children to develop in all areas of learning. They have good opportunities to explore, investigate and are interested in their play.
- Children are well behaved, they are encouraged to share and take turns. They respond well to clear instructions and there are good strategies in place, which are used to manage children's behaviour.
- Good hygiene practices are in place with the children. There are procedures in place if children should become ill to ensure that the children are well cared for.
- Children enjoy well-organised mealtimes, drinks and snacks, which are healthy and nutritious, and all individual dietary needs are being met.

What needs to be improved?

- the displaying of fire drills
- the sharing of information with parents.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that fire drills are displayed in all playrooms so that all staff are aware of procedures.
12	Ensure that all information relating to assessment recording is shared with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.