



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 140830

INSPECTION DETAILS

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| Inspection Date | 23/01/2004 |
| Inspector Name | Josephine Rayner |

SETTING DETAILS

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| Day Care Type | Sessional Day Care |
| Setting Name | Haddenham Puddleducks |
| Setting Address | Scout and Guide Centre Banks Park, Haddenham Aylesbury Buckinghamshire HP17 8EE |

REGISTERED PROVIDER DETAILS

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| Name | The Committee of Haddenham Puddleducks |
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ORGANISATION DETAILS

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|---------|---|
| Name | Haddenham Puddleducks |
| Address | 19 High Street Haddenham Aylesbury Buckinghamshire HP17 8ES |

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Haddenham Puddleducks Pre-school opened over 25 years ago. It is run by a committee of parents and operates from the Scout and Guide Centre in the village of Haddenham. The premises comprise of one large room, a kitchen, and toilets. There is a small enclosed outside garden area. It serves the local area and surrounding villages.

There are currently 43 children aged two to four years on the roll. All three and four-year-olds receive funding. The setting is currently not supporting any children who speak English as an additional language but some children have designated special needs.

The pre-school sessions run from 09:15 until 12.00 Monday to Friday and on Wednesday, Thursday and Friday, they hold an optional lunch club from 12.00 until 13.00. Children bring their own packed lunch.

There are eight members of staff employed. At each session four members of staff and an occasional parent helper support the play leader. The leader and three other staff members hold early years qualifications to level three and another holds level two. Two other staff are working towards relevant early years qualifications. The pre-school is a member of the Pre-school Learning Alliance (PSLA). The setting receives support from a local head teacher and a mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Haddenham Puddleducks Pre-school provides good quality care for the children. Good use is made of the space available and the provision is warm and welcoming to children. The pre-school is well organised; effective use is made of the staff and resources to ensure all the children are well cared for. Staff ensure that resources are available to enable children to take part in a wide variety of activities.

There is a range of procedures and safety measures in place to ensure children are protected, safe and the premises do not pose a hazard. Staff follow good hygiene practices and encourage children to learn personal hygiene habits. Healthy eating is promoted through the snacks provided and drinks are available at all times.

The staff provide a good balance between child-initiated and adult-led activities.

Creative and imaginative play is enjoyed and daily opportunities for physical play are offered. The staff know the children well and take into account their individual needs. The children respond well to praise and encouragement. The staff manage children's behaviour well and develop children's confidence and independence.

There is a good partnership with parents. They are kept well informed about the daily activities and are very happy with the care provided. All required policies, procedures and parental consents are in place but sometimes lack the necessary details.

What has improved since the last inspection?

Not applicable.

What is being done well?

- The physical environment has been organised with due regard for children's health and safety. Good use is made of space, resources, and equipment to give children a stimulating and interesting range of activities.
- Staff interact well with the children and take time to talk, listen and ask them questions. The children eagerly take part in activities and the staff keep useful observational records.
- Children's behaviour is managed in consistent and age-appropriate ways. The children are well occupied. They are given plenty of praise and encouragement and respond well to staff's requests, for example to share and clear away toys.
- The children enjoy a variety of healthy snacks and staff are very aware of individual children's special dietary needs.
- Parents are kept well informed about the setting through the parent's notice board and regular newsletters. Children's achievements are recorded in daily diaries and staff are available to talk to parents at the end of each session.

What needs to be improved?

- procedures, to ensure that if parents have a concern they are made aware of how to complain and how to contact Ofsted
- documentation, to ensure parental consent is obtained to give emergency first aid and to seek medical advice and treatment.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

| Std | Recommendation |
|-----|---|
| 7 | Request written permission from parents for seeking emergency medical advice or treatment. |
| 12 | Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint. |

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.