



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY254207

INSPECTION DETAILS

Inspection Date	17/12/2003
Inspector Name	Glynis Margaret Kite

SETTING DETAILS

Day Care Type	Creche Day Care
Setting Name	BSS Seminary
Setting Address	472-474 Bury New Road Salford Lancashire M7 4NU

REGISTERED PROVIDER DETAILS

Name	BSS Seminary
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ORGANISATION DETAILS

Name	BSS Seminary
Address	974 Bury New Rd Salford M7 4NU

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Beis Soroh Scheneirer Seminary crèche has been registered since 1996. It is registered for 14 children under five years. There is currently 27 children on roll. The crèche offers two separate sessions, morning and afternoon. Children attend for a variety of sessions.

The crèche offers the facility to staff members working at the seminary. The seminary is a training establishment for girls from the Orthodox Jewish community, it is situated on Bury new road, in the Broughton area of Salford.

The crèche operates from 09:00 to 13:00 and 13:30 to 17:00, Monday to Thursday, and on Friday mornings, term time only.

There are two staff groups for the morning and afternoon sessions. The manager supports a team of nine, five of which are qualified to level 3 or equivalent in Childcare and Education. The other staff are currently attending training to this level.

The crèche operates in one large room on the ground floor of the girls college. They have access to outdoor play.

How good is the Day Care?

The Beis Soroh Scheneirer Seminary Crèche provides satisfactory care for children. The provider follows appropriate vetting procedures for all staff. The organisation of staff and space is good for the afternoon session, but is lacking during the morning session. The premises are generally clean and maintained to a satisfactory temperature, which is comfortable for children playing at floor level. Sufficient furniture, toys and equipment is provided which is age appropriate for children. However, the provision lacks suitable furniture for adults when feeding babies. Required records and documentation is in place and kept up to date.

The premises are generally safe and secure and staff take positive steps to minimise potential hazards, although some of the foam mattresses require attention. Procedures are in place to maintain good hygiene practices, but they are not always followed consistently throughout the provision. A policy is in place for the exclusion of sick children and several staff hold first aid certificates. Staff have a good understanding of children's individual dietary and care needs and meet them well.

The setting provides a good range of toys and equipment, including some that reflect

positive images. Children can easily access most of the toys and equipment. Staff provide basic play plans which are flexible and include activities that will promote physical, intellectual, social and emotional development. Children move around freely and confidently in a secure environment and are supported well by staff, particularly in the afternoon. Children behave well and minor disputes are dealt with appropriately.

Staff have good relationships with parents, sharing a wealth of information verbally and in writing. Staff ensure that parents wishes are followed regarding the care of children. All records and documentation is regularly kept up to date.

What has improved since the last inspection?

Several actions raised at the last inspection for written policies have now been addressed.

Written policies include child protection, equal opportunities, special needs, behaviour management and a complaints procedure, all of which are shared with parents.

The policies provide a consistent approach by staff, enabling them to meet individual needs of children.

What is being done well?

- The crèche provides age appropriate toys and equipment for the children. Good attention is paid to the individual needs of children and routines are maintained for babies.
- The staff are vigilant regarding children's safety.
- The staff are consistent in behaviour management and this is reflected in the way children interact with each other. The children are very young but are learning to be kind to each other.
- Staff provide parents with a wealth of information and follow their wishes. Records and documentation is shared and updated regularly.

What needs to be improved?

- organisation of staff to ensure availability of staff at all times during the morning session.
- resources that reflect positive images to further develop the amount play materials available to children.
- appropriate furniture for adults within the rooms
- the exposure of foam in children's mattresses
- hygiene practices.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure organisation and ratio's are managed consistently and effectively throughout the provision.
5	Develop resources that reflect positive images.
5	Ensure staff/parents have access to comfortable adult seating when feeding babies.
6	Ensure potential hazards are minimised (foam mattresses).
7	Ensure all staff maintain good hygiene practice in all areas.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.