



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109364

INSPECTION DETAILS

Inspection Date 16/02/2005
Inspector Name Alison Weaver

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Rainbow Nursery
Setting Address Kings Drive
Eastbourne
East Sussex
BN21 2UD

REGISTERED PROVIDER DETAILS

Name East Sussex Hospitals NHS Trust

ORGANISATION DETAILS

Name East Sussex Hospitals NHS Trust
Address Kings Drive
Eastbourne
East Sussex
BN21 2UD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbow Nursery opened in 1991 and is owned by East Sussex Hospitals NHS Trust for the sole use of its employees. Rainbow Nursery consists of the main nursery and an Early Years Unit for children under two years.

The main nursery has the sole use of the majority of the ground floor of a modern building in the grounds of the Eastbourne & District General Hospital. This area includes playrooms, toilets, a laundry, an office, a kitchen, and staff facilities. The Early Years Unit for children under two years is in a purpose built building adjacent to the main nursery. The new unit has playrooms, a cot room, kitchen, toilet, a room for parents, and a children's bathroom. A large secure outdoor area is available for use, part of which has been fenced off to create an area for the younger children.

A maximum of 58 children may attend at any one time. The nursery opens 5 days a week all year round. The opening hours are from 07.00 until 18.00. There are currently 78 children from 6 months to under 8 years on roll. Of these 31 children receive funding for nursery education. The setting currently supports a number of children with special educational needs, and also supports a number of children who speak English as an additional language.

The setting employs eighteen full-time childcare staff. All of the staff, including the managers, hold appropriate early years qualifications.

How good is the Day Care?

Rainbow Nursery provides good quality care for children. A well-qualified and highly experienced staff team ensure the smooth running of the whole provision. They create a welcoming and stimulating environment where children can play in safety and comfort. Effective use of space allows children to move freely from one activity to another. Staff make good use of the outdoor play area to give children plenty of opportunity to enjoy physical play. All documentation is in place with some policy details missing.

Entry to the provision is carefully monitored and staff supervise the children well. Staff have a good knowledge of child protection issues and know how to report concerns. Staff observe good hygiene practice and teach children the importance of this through the daily routine. Meals and snacks encourage children to develop

healthy eating habits. Staff cater for children's individual needs in every way. The provision for children with special needs is good. Resources and activities reflect positive images of all aspects of society.

Staff are good role models, building warm and trusting relationships with the children. Staff teach children to value and respect each other. Staff plan well and use good resources, skilfully and imaginatively, to support and extend children's learning. Children's behaviour is good and they respond well to constant praise and encouragement from staff.

Staff give high priority to building strong relationships with parents and take their needs into account. Parents receive detailed information about the provision. The prospectus outlines the policies and procedures so that parents are fully aware of how the setting operates. The notice boards and displays give further information to parents about the activities and general childcare issues. The excellent communication between staff and parents ensures children are cared for according to parents' wishes.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are very happy, independent, relaxed and secure. Good relationships are built between adults and children. The highly experienced staff know the children well and ensure individual needs are met. Staff help children learn good social skills and give one to one support where needed.
- The environment is very attractive, stimulating, and interesting for the children. All areas are very child friendly and the main nursery is organised in such a way as to encourage children's independence. There are many opportunities for children to make their own choices of activities. There are extensive high quality resources available for all the differing age groups.
- Provision for the babies and children under two years is very good. Staff give excellent attention to meeting babies' individual needs for eating and sleeping. They follow the child's home routines so that there is continuity of care. They plan a wide variety of activities to give these children interesting experiences.
- The 'graduation' of the two year olds to the main nursery is handled very sensitively and carefully over an appropriate period of time. The key workers go with the children which supports and helps the child settle into the new environment and group.
- Behaviour management is very good. Staff are calm and consistent in their approach. Positive strategies ensure children learn right from wrong. Constant praise and encouragement builds children's confidence and self-esteem.

- Parents' needs and wishes are fully considered. This includes the provision of a parents' room in the baby unit where they can come to feed their own child in a peaceful and private environment. They are welcome to visit the children in their breaks and spend time with them. There is good two way communication with these parents through the use of care diaries.

An aspect of outstanding practice:

The overall operational plan works exceptionally well in practice, with a strong leadership team implementing it. This leads to a staff team which is very well informed and knowledgeable about its roles and responsibilities. The excellent organisation and good staff interaction ensures that children are safe, well cared for, and take part in stimulating activities which contribute to their development and learning.

What needs to be improved?

- documentation, with regard to a written equal opportunity policy and a statement about physical disabilities.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	Devise an equal opportunities policy and a statement about disabilities that are consistent with current legislation and guidance.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.