

DAY CARE INSPECTION REPORT

URN 119623

INSPECTION DETAILS

Inspection Date 09/10/2003
Inspector Name Salma Raquib

SETTING DETAILS

Day Care Type Full Day Care

Setting Name Tower Hamlets College

Setting Address Arbour Square

London E1 0PS

REGISTERED PROVIDER DETAILS

Name Tower Hamlets College

ORGANISATION DETAILS

Name Tower Hamlets College

Address Arbour Square

London E1 0PT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tower Hamlets College Nursery is located in Stepney off Arbour Square, in the London Borough of Tower Hamlets.

The nursery is situated at the back of the college and provides day care for 26 children aged 18 months to 5 years.

The nursery is for children of parents who are attending the college to study.

The premise is purpose built and consists of two play rooms, 4 child sized toilets and basins, a baby changing area, laundry facilities are in the staff toilet, kitchen, outdoor play area and office.

The provision provides full and part time places and operates Monday to Saturday 08:30 to 17:00

The provision is not registered for overnight care.

How good is the Day Care?

Tower Hamlets college nursery provides satisfactory care.

The nursery provides a welcoming, caring environment for children, taking into account individual needs and offers parents from the local community a flexible and reliable service.

The premises is well organised and resources are accessible to children Indoor space is used creatively to meet children's needs however, the outdoor play area has overgrown trees, shrubs, plants and leaves. The children would benefit if this area is cleared.

Positive interaction between staff and children was observed during the inspection.

Parents are well informed of their child's progress, and what is happening in the nursery.

A current public liability insurance was not displayed in the nursey and staff need to update their knowledge of child protection procedures.

What has improved since the last inspection?

At the last inspection a number of actions were set, all the actions have been met except:

a risk assessment of the premises and outdoor area; current public liablity insurance was not displayed and staff need to develop knowledge and understanding of child protection issues.

What is being done well?

- The nursery provides a varied range of play materials for indoor and outdoor activities, and resources are accessible to children. The staff have a good understanding of using space and resources effectively to help progress children's development.
- Staff are calm, consistent and interested in children and children are well cared for by staff.
- Parents are well informed about what is happening in the nursery via displays on notice boards and parents are given verbal feedback on childrens progress.

What needs to be improved?

- Conduct a risk assessment of the premises and the outdoor area.
- Obtain public liability insurance.
- Develop knowledge and understanding of child protection issues.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date

	conduct a risk assessment on the premises identifying action(s) to be taken to minimize identified risks of premises and the outdoor area	09/11/2003
6	obtain public liability insurance	10/10/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection		
Std	Recommendation	
6	ensure the outdoor area is safe.	
13	develop knowledge and understanding of child protection issues.	

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.