



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109467

INSPECTION DETAILS

Inspection Date	26/01/2005
Inspector Name	Fler Wright

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Newick Pre-School Playgroup
Setting Address	Old Reading Rooms, Church Road Newick Lewes East Sussex BN8 4JX

REGISTERED PROVIDER DETAILS

Name	The Committee of Newick Pre-School Playgroup 1060282
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ORGANISATION DETAILS

Name	Newick Pre-School Playgroup
Address	The Reading Rooms Church Road, Newick Lewes East Sussex BN8 4JX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Newick Pre-School Playgroup is a registered charity. It opened in 1969 and operates from a local hall, which the nursery have sole use of during opening hours. It is situated in a residential area of Newick, East Sussex. A maximum of 20 children may attend the playgroup at any one time. It is open every week day during term time from 09:15 to 12:00. All children share access to secure enclosed outdoor play area.

There are currently 25 children aged from 2 to under 5 years on roll. Of these 16 children receive funding for nursery education. Children come from a wide catchment area. The playgroup currently supports a small number of children with special educational needs.

The playgroup employs 5 staff. Four of the staff, including the supervisor hold appropriate early years qualifications.

How good is the Day Care?

Newick Pre-School Playgroup provides satisfactory care for children. Staff, space and resources are well organised to meet children's needs, and the premises are safe, secure and suitable for their purpose. Children have access to a variety of age appropriate equipment, although books are not easily accessible and as a result, the book corner is not used freely by children.

Staff have a good awareness of safety issues, and daily visual risk assessments are carried out. The group offer a variety of healthy snacks, and drinking water is available throughout sessions. Staff promote health and hygiene and there are good procedures in place if a child falls ill. The group strive to meet children's special needs, but there is no member of staff trained in this area, so knowledge and understanding of the role is limited. Staff have a basic awareness of child protection procedures.

Staff interact well with children and ask frequent questions to help extend their learning. There are a variety of activities on offer, that children are able to access freely throughout sessions. Staff plan a range of activities to encourage learning and development, but do not observe and record what children are doing to help plan the next steps in their learning. The group celebrate some religious festivals from around the world, but there are few resources to promote anti-discriminatory practice. Good

behaviour is regularly praised and encouraged to promote confidence, resulting in children behaving well, and responding to staff.

All of the required documentation is in place. The group have implemented a variety of additional policies and procedures, although some do not reflect current guidance and practice. The group have a communicative relationship with parents and carers. There are daily exchanges of information about what the children have been doing and they circulate regular newsletters to encourage an effective partnership. Parents are happy with the care provided.

What has improved since the last inspection?

At the last inspection, the group were asked to; put a lost child policy in place, ensure permission for emergency medical treatment was obtained, make the complaints policy available for parents and ensure it made reference to Ofsted, and carry out a risk assessment.

The group have now implemented the majority of the above, with the exception of referring to Ofsted in the complaints policy. The requirement of all of this documentation ensures children are kept safe and are well care for.

What is being done well?

- Staff interact well with children and ask effective questions to encourage children's learning and development.
- Children are able to roam freely between activities and select equipment and resources at their leisure encouraging independence and freedom of choice.
- The setting have a good relationship with parents and carers, who are happy with the care provided. Confidentiality is maintained and verbal and written communication is exchanged frequently to encourage an effective partnership.

What needs to be improved?

- the planning of the next steps in children's learning;
- the book corner;
- the range of resources to promote equality;
- the role of the SENCO;
- the documentation.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Ensure observations are used to plan next steps in children's learning.
5	Ensure the book corner is made inviting to children to encourage its use.
9	Extend existing range of resources to promote equality and anti-discrimantory practice.
10	Ensure SENCO role is delegated, training is attended, and knowledge and understanding of the role is implemented.
14	Update policies and procedures in line with current guidance and legislation.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.