



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 309747

INSPECTION DETAILS

Inspection Date	07/01/2004
Inspector Name	Ferroza Saiyed

SETTING DETAILS

Day Care Type	Out of School Day Care, Creche Day Care, Full Day Care
Setting Name	Ribby Tots Nursery - Sport 2000
Setting Address	Ribby Road Wrea Green Preston Lancashire PR4 2PR

REGISTERED PROVIDER DETAILS

Name	Mr Mark Partington
------	--------------------

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Ribby Tots Nursery - Sport 2000 has been registered since 2002. The setting is part of the Ribby Hall Holiday Park. It is situated in the village of Wrea Green on the outskirts of Kirkham, in Lancashire, close to the M55 motorway. Sport 2000 facility offer full day care, holiday club and a crèche facility.

The building is a purpose built sports centre, with the nursery facility attached to the complex. The nursery is purpose built being self contained with its own enclosed outdoor play area. The holiday club is sport orientated, and is based within the main complex, having access to other facilities within the park. The crèche is based close to the nursery, with its own play area. There is also an office area and separate facilities for staff.

Currently there are 46 children under the age of 5 years on roll in the nursery. This includes 15 funded 4 year olds. The number of children in the crèche vary each week. There are 36 children between the ages of 4 - 8 years on roll for the holiday club.

The nursery opens five days a week Monday to Friday, all year round excluding bank holidays. Opening hours are between 08:00 to 17:30.

The crèche operates between 09:00 and 10:30, and the holiday club operates between 08:30 and 17:30, during school holidays only.

There are 28 staff employed, including bank staff. A manager who is qualified and experienced in childcare is employed to oversee all 3 provisions. There are 3 deputy managers who are qualified and responsible for each section of day care.

The setting receives teacher support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Ribby Tots Nursery Sport - 2000 provides satisfactory care for children under the age of eight years. The nursery environment is warm, and welcoming. There is a good range of equipment and resources to aid children's development, from birth to eight years. There are in place, procedures to ensure staff are appropriately qualified, vetted and there is a comprehensive induction programme for new staff.

Documentation is generally well maintained but lacks detail in part, and the staff attendance register must be kept accurate.

Staff ensure that children are safe both within the setting and during outdoor activities. However, the nursery would benefit from undertaking 'risk assessments' regularly. Children are introduced to hygiene procedures through daily routine. Most aspects of health and safety are satisfactory, however, the policy for the holiday club, needs to be updated. A varied menu is available with a cooked lunch being provided daily, for the nursery children. There are effective policies in place to ensure that equal opportunity this is reflected in practice. Staff are aware of many issues regarding child protection and take steps to safeguard children.

An extensive range of toys, equipment and activities are offered to pre-school and the holiday club children. Activities are planned and records of children's development are shared with parents. This could be developed if plans of activities for the crèche were available for parents to access. Staff get on well with children, supporting them in their play by talking, listening, and playing alongside them. Staff offer plenty of praise and use positive methods to encourage and explain good behaviour. Children have access to all activities and play experiences throughout the day.

Relationships with parents are fostered well, staff offer a friendly welcome, this could be enhanced by ensuring that information is displayed and exchanged with parents on a daily basis, in all areas of daycare.

What has improved since the last inspection?

At the last inspection several issues were raised which required action to: provide a list of staff for the crèche facility and a named deputy; provide a list of resources for the crèche; keep records of visitors for each facility; implement medication and accident records; devise a sick children policy for the crèche; ensure a first aid box is available for all sections of daycare; provide resources to reflect equal opportunities; formulate a statement for equal opportunity, managing children's behaviour and special needs for the crèche facility; provide information for parents about the crèche facility; obtain consent for 'high risk' activities in the holiday club and obtain the code of practice and local ACPC child protection procedure.

Good progress has been made in addressing all these issues.

A list of staff for the crèche facility and a named deputy has been forwarded to Ofsted, together with a list of the resources used in the crèche; records of visitors for each facility are kept; medication and accident records and a sick children policy for the crèche are now implemented; a first aid box is available for all section of daycare; there are resources to reflect equal opportunities; a statement for equal opportunity, managing children's behaviour and special needs are in the operational policy for the crèche; an information booklet is provide for parents about the crèche facility; written consent for 'high risk' activities in the holiday club are obtained; information regarding the code of practice and staff have further developed knowledge in child protection matters which allows them to be able to act

appropriately and in the best interests of children were there to be concerns raised.
As a consequence the safety and quality of care provided has improved.

What is being done well?

- There is a wide range of age appropriate toys and equipment provided for each section of daycare, children can make choices about activities and access equipment freely. Well planned activities and routines promote development and provide children with enjoyable and fun opportunities available to all where difference is acknowledged and they learn play together co-operatively.
- There is a good range of quality equipment for both indoor and outdoor use which is accessible to all children, in all areas of daycare, this allows all age groups the opportunity to progress in all areas of development.
- Children are introduced to good hygiene practices through daily routines. Nutritious meals and snacks are provided. Balanced healthy snacks and cooked lunches are offered which meet children's nutritional and special dietary needs in a social setting. Staff are attentive to the needs of the children during meal and encourage good social interaction.
- Staff clearly understand the nursery's policy on behaviour management, and are committed to a positive approach to behaviour management, which is evident from the good behaviour of the children who attend.
- Staff understand their responsibilities with regards child protection matters and parents are familiar with the setting's written statement on child protection.

What needs to be improved?

- accurate records of staff attendance
- activity plans for the crèche facility
- policies for administering medication and the exclusion of children who are ill or infectious
- records of risk assessments
- the exchange of information with the parents on daily basis.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Provide opportunities for parents to access information on the daily activities and their children's progress, for all sections of daycare.
7	Devise and implement a policy about: the exclusion of children who are ill or infectious; and administering medication and communicate these to parents.
2	Ensure staff arrival and departure times are recorded.
3	Plan a range of activities and play opportunities for children's overall development in the creche facility.
6	Keep records of risk assessment undertaken on the premises.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.