



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY253224

INSPECTION DETAILS

Inspection Date 17/11/2003
Inspector Name Hilary Mary Mckenning

SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care
Setting Name Wonderland Nursery
Setting Address The Old Pond School, Barnsley Road
Cudworth
Barnsley
South Yorkshire
S72 8UT

REGISTERED PROVIDER DETAILS

Name The partnership of Wonderland Nursery

ORGANISATION DETAILS

Name Wonderland Nursery
Address Wakefield Road
Mapplewell
Barnsley
South Yorkshire
S75 6DJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Wonderland Nursery has been registered since February 2003.

It is situated on Barnsley Road, in Cudworth village centre.

There are currently 44 children on roll including 8 funded 3 year olds. There are 2 children attending with special needs.

Children attend a variety of sessions between 8:00 and 18:00. The nursery also offers after school care to children attending the local schools.

The nursery is open Monday to Friday, throughout the year. The nursery does not provide overnight care.

There are ten members of staff, all having appropriate childcare qualifications.

The nursery receive support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Wonderland Nursery provides satisfactory care for children.

Staff access available training and are committed to improvement of their practice. They meet together regularly to plan activities and share information about children's progress.

Staff build close and affectionate relationships with the children. They create a planned learning environment for children, which offers opportunities in all areas of learning, however they need to develop their interaction with children in order to extend children's learning. The area of equal opportunities requires some further development.

Children's behaviour is managed well by setting clear boundaries and use of positive reinforcement. They are confident to explore different activities within the daily plan. The daily routine is flexible to allow staff to be responsive to children's experiences on a day to day basis.

Clear policies and procedures are in place ensuring shared expectations and

understanding of values. Staff provide an environment where children can develop independence within secure boundaries.

Relationships between staff and parents are good and parents are encouraged to become involved in all aspects sharing information about their child regularly through discussion with the key worker. They are informed about what their child is doing at nursery through daily activity information sheets, that incorporates parents comments. Parents are encouraged to participate in and support their child's learning and experiences at nursery.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Committed and cohesive staff team willing to improve through assessment and identification of training needs.
- Partnership with parents is good. They are encouraged to be actively involved in their child's learning and they receive regular information regarding the provision.
- Children's behaviour is managed well through a consistent and positive approach.
- Policies and procedures are well considered and give priority to children's safety and well being.

What needs to be improved?

- the interaction between staff and children to extend children's learning;
- the storage of equipment;
- the recording of medication given to children;
- the provision of equal opportunity resources to support anti-discriminatory practice.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	provide appropriate storage for equipment.
7	maintain a written record, signed by parents, of all medicines given to children.
9	provide an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.
3	further develop staff interaction with children to extend children's learning.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.