



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY221643

### INSPECTION DETAILS

Inspection Date 22/12/2003  
Inspector Name Ingrid Pine

### SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care  
Setting Name Kaleidoscope (Acomb)  
Setting Address Westfield School  
Askham Lane Acomb  
York  
YO24 3HP

### REGISTERED PROVIDER DETAILS

Name Kaleidoscope Day Nursies Ltd. 4397387

### ORGANISATION DETAILS

Name Kaleidoscope Day Nursies Ltd.  
Address 22 The Green, Finkle Lane  
Gildersome, Morley  
Leeds  
West Yorkshire  
LS27 7DU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Kaleidoscope (Acomb) has been open since January 2003 in its current premises. It operates from a self-contained unit in the grounds of Westfield Primary School in Acomb.

At present there are 82 children on register and 20 children receive funding. Children attend for a variety of sessions, full and part-time places are available. The out of school facility services four local schools and a local education nursery.

The nursery is open Monday to Friday from 07.30 until 18:00 all year round apart from Bank Holidays.

The nursery is privately owned and currently employs 12 staff, two staff trainees and a cook. Managerial staff are qualified to level four and all other staff have or are working towards levels two and three in childcare.

### How good is the Day Care?

Kaleidoscope (Acomb) provides good quality of care for children aged three months to seven years. There is a warm, welcoming environment and children are confident, secure and happy. The nursery is well managed and staff have opportunities to extend their training.

Staff are well aware of the nursery's policies and procedures. They are keen to develop their own expertise through assessment and training. There are good routines and staff are pro-active in promoting safety, health and hygiene. Staff are very aware of children's individual needs and demonstrate a very caring attitude.

The nursery provides a happy and stimulating environment for the children. Staff plan an interesting programme of activities. However there are occasional missed opportunities for extending children's play.

Relationships with parents are very good with some weakness in communication regarding children's records of achievement.

### What has improved since the last inspection?

not applicable

### What is being done well?

- Staff are very well trained and have opportunities to develop their skills. There are regular appraisals and staff are able to request and access training that they feel is appropriate for themselves with good support from management.
- Children are encouraged to be independent and receive encouragement and positive praise. They choose freely from a wide range of resources and staff interact well with them in their play.
- The environment is warm and welcoming and children develop their skills through a wide range of stimulating activities, particularly in the pre-school area.
- Children benefit from a healthy diet. Food is prepared and cooked on the premises by a trained chef and individual needs are catered for.
- Staff have a very caring attitude. They are interested in what the children do and say.
- Relationships with parents are warm and friendly. Information is shared on a daily basis and staff are happy to spend time with parents ensuring that their requests and needs are well catered for. Staff and management are very aware of the need for parents to understand policies and procedures and these are all being up-graded to allow for this.

### What needs to be improved?

- the planning of opportunities to extend activities that meet younger children's developmental needs
- the clarity of policies and procedures to be shared with parents
- the methods to improve parental involvement in children's achievement records.

### Outcome of the inspection

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
<b>Std</b>	<b>Recommendation</b>
2	ensure policies and procedures are easily understood by parents
3	ensure there are opportunities for all children to develop
12	ensure there is an effective procedure in place for parents to contribute towards children's assessment records

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*