



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY234492

INSPECTION DETAILS

Inspection Date 09/02/2005
Inspector Name Anne Mort

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Little People Aspull
Setting Address Holly Road
Aspull
Wigan
Greater Manchester
WN2 1RY

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Andrew and Colleen Farrell
Address Gardeners Cottage
School Lane, Haigh
Wigan
Lancashire
WN2 1PD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Little People Day Nursery is one of two nurseries in private ownership. It was an existing nursery and was taken over by the present providers in 2002. It is situated in Aspull, Wigan and operates from five rooms in a converted building. A maximum of 70 children may attend the nursery at any one time. All children share access to an enclosed outdoor play area. The nursery is open each weekday from 07:30 to 18:00 for 51 weeks of the year, excluding Bank Holidays.

There are currently 75 children on roll. Of these, 32 receive funding for nursery education. The nursery currently supports children where there are special needs and also supports children where English is an additional language.

The nursery employs 13 staff. All staff except for three hold relevant early years qualifications or a food hygiene qualification. Three members of staff are working towards a qualification.

How good is the Day Care?

Little People Aspull Day Nursery provides good quality care. The facility is well managed by an experienced manager. Documentation is held in line with the National Standards for Full Day Care. There are sufficient numbers of qualified and experienced staff caring for children. Staff are organised and use space and resources well. They create a stimulating and supportive environment for children. Physical space is used appropriately to accommodate both structured and free choice activities. Children are given opportunity to enjoy activities outside, with planning in place to accommodate the different age groups.

Staff are made aware of health and safety procedures. There is a need to consider the safety of adult chairs in the baby rooms. Staff guidance and daily routines make children aware of good health and hygiene practice. Staff are aware of the dietary needs of the children in their care and the cook is given written information. Management and staff are also aware of their own role in child protection procedures.

There is forward activity planning in each room that is relevant to the developmental stages of the children. All children enjoy equal opportunity in accessing the play materials and in taking part in group activities. Staff observe children's behaviour and are skilful in developing a child's confidence and self-esteem.

The facility has a good relationship with parents, as evidenced by their comments in an Ofsted questionnaire and observation at time of the inspection. A booklet that gives details about the nursery is available. Information boards at the entrance to nursery illustrate topical information and photographs of staff. Newsletters are issued and staff arrange a sports day and concerts. Daily diaries are completed for younger children, work folders are compiled for older children and parents evenings are held.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff work well together, change activities with little disruption or time loss and provide suitable space for both table top and floor play.
- Staff in each care room are organised, they plan and present age appropriate learning experiences, encourage children to try an activity and praise effort, for example younger children playing with the toy prams, older children, at lunch time, attempting to use cutlery.
- Staff are kind, gentle and interested in the children, for example after lunch when younger children and babies are tired staff accommodate their varying needs.
- Staff encourage children to play and learn together and to show care and consideration for others. For example, indoors, when three children share a rocking toy and outdoors, when children share singing and movement games.
- Staff are aware of the developmental stages of young children and seek, through appropriate planning, to present both stimulating and quiet activities.
- Staff enhance a child's learning experience by using the resources available. These, coupled with relevant wall displays, give children opportunity to consolidate knowledge and re-visit information. For example work undertaken by children in pre-school on various topics is complemented by the displays around the room.

What needs to be improved?

- the safety with regard to the adult chairs in the baby room
- the provision of domestic style furniture in the baby and lower toddler room

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Ofsted received information relating to the following concern regarding Little People

Aspull Day Nursery.

Staff to child ratio not being met (National Standard 2). A visit took place to investigate this concern on 13 October 2004. The evidence examined demonstrated that Standard 2 was not being met as a result an action was raised. The Provider's response to this action was satisfactory and demonstrated that the Standard now continues to be met. The provider remains qualified for registration.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Provide appropriate furniture to assist children in developing mobility and to continue normal life experiences.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.