



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY268404

INSPECTION DETAILS

Inspection Date	07/09/2004
Inspector Name	Rachel Ayo

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Grove Grangers
Setting Address	Grove Road Harrogate North Yorkshire HG1 5EP

REGISTERED PROVIDER DETAILS

Name	The partnership of The Grange Partnership
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ORGANISATION DETAILS

Name	The Grange Partnership
Address	51 Ripley Drive Harrogate North Yorkshire HG1 3JD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Grove Grangers Out of School Club has been registered since September 2003. It is privately owned and managed by The Grange Partnership and operates from Grove Primary School on the outskirts of Harrogate. The club is registered to care for 24 children and there are currently 40 children on roll aged 4 to 11 years. Children have access to the school hall and a classroom which has been specifically designated by the school to the club. Children have access to the school playground for outdoor play. The group directly serves the children of the school. It is open during term time only between the hours of 07:30 to 09:00 and 15:00 to 18.00. There are two part time members of staff and one full time member of staff. The manager has a relevant early years qualification and the other two staff members are working towards a recognized qualification.

How good is the Day Care?

Grove Grangers Out of School Club is providing good quality care for children.

The environment is warm and welcoming and space is organised very effectively. Minimum training requirements are met and there are good induction procedures in place. Children are well supported.. A very good range of resources are available to children which meet their individual needs. Equal opportunities are promoted and implemented well in all areas. Most documentation is in place however, some written policies and procedures do not contain all the necessary information or parental consents. All staff are fully aware of their roles and responsibilities and the policies and procedures of the setting and these are shared effectively with parents.

Effective procedures which support children's safety are in place. Staff have a good understanding of maintaining children's safety both indoors and outdoors. All procedures for fire safety are implemented well. There are good arrangements in place which promote the good health of children and good hygiene practices are implemented. Healthy eating is promoted well. All children are included and have equal access to appropriate resources and equipment. Most issues relating to child protection are implemented.

A broad range of stimulating activities and play opportunities are provided for children. Planning is carried out to support this and children are able to make choices in what activities they wish to engage in. Staff hold positive relationships with the children in their care. Staff have a good understanding of behaviour

management and value and encourage good behaviour. Staff focus on positive reinforcement.

Information is shared with parents in an informal way and confidentiality is maintained through staff being fully aware of and adhering to the confidentiality policy and good arrangements being in place for storing information..

What has improved since the last inspection?

not applicable

What is being done well?

- Staff promote the good health of children. Staff are informed of and aware of the importance of good hygiene practice in order to prevent the spread of infection. Staff implement this fully. A comprehensive illness policy, which includes exclusion periods, is shared with parents to ensure that children and staff are protected from illness and infection.
- Staff hold positive relationships with the children and plan and provide a broad range of activities for them. Children are encouraged to make choices regarding activities and this is supported by a good range of resources which are appropriate to the varied age range. Staff engage themselves in the children's play and children present as happy and interested in their surroundings.
- High priority is given to safety both indoor and outdoor. Staff are vigilant about children's safety and all hazards have been identified and made safe. Staff are fully aware of and implement good procedures for ensuring that children are collected safely and access to the provision is monitored thoroughly to ensure that children and staff are safe.
- Excellent procedures are in place for the induction of staff to ensure that they are fully aware of their roles and responsibilities and have a good understanding of how to carry out their roles effectively and competently. This impacts greatly on the care given to children.
- Staff have a positive attitude to behaviour management. Children are given clear boundaries and expectations and are taught what is right from wrong. Positive behaviour is valued and encouraged through explanations, praise and support. This supports children's self esteem and is reflected in how well children play.
- The provision promotes all aspects of equal opportunities. Children's individuality is acknowledged and children are treated equally and fairly. Children are encouraged to respect each other and be non-judgemental. A good range of resources are available to support equality of opportunity.

What needs to be improved?

- the procedures for obtaining prior written consents for the administration of non-prescribed medicines
- the child protection statement.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure that there are clear prior written consents from parents or carers for the administration of non-prescribed medication.
13	Ensure that the child protection statement includes the contact names and telephone numbers of the local police and social services and the procedures to be followed in any event of an allegation being made against a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.