



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY273034

INSPECTION DETAILS

Inspection Date	14/03/2005
Inspector Name	Carolyn Gifford

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Bradway After School Club
Setting Address	Sir Harold Jackson School Bradway Drive Sheffield S17 4PD

REGISTERED PROVIDER DETAILS

Name	The Committee of Bradway After School Club
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ORGANISATION DETAILS

Name	Bradway After School Club
Address	c/o 16 Twentywell Roa Sheffield S17 4PT

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bradway Out of School Club opened in September 2003 and operates from the Scout Hut, which is situated in the grounds of Sir Harold Jackson School at Bradway in Sheffield. There is additional access to the school grounds, the hall and classrooms as needed.

A maximum of 32 children may attend the club at any one time and it is open Monday to Friday during school term times from 15:25 to 18:00.

There are currently 57 children on roll.

The club does offer places to children over the age of 8 years up to 11 years of age.

All children attending the club are pupils of Sir Harold Jackson School.

The club currently supports one child with special needs.

There are no children attending who speak English as an additional language.

There are two members of staff who work with the children, one of whom is currently working towards a Playwork qualification to NVQ level 3.

The setting receives support from the Early Years Partnership and also from the Out of School Network.

How good is the Day Care?

Bradway Out of School Club provides good quality care for children. The organisation and management of the setting is successful in promoting very good teamwork. Effective leadership and active participation of staff members ensures the overall aims and objectives of the group are met.

There is a good induction programme in place ensuring that the staff are clear regarding their roles and responsibilities. Staff are working towards a recognised playwork qualification.

Although there are some weak areas in the systems for recording attendance and staff details, there is a positive attitude on the part of staff and management towards improvement in practice.

Staff have a sound awareness of health and safety issues and are conscientious in their care of the children. A regular risk assessment is completed, which identifies and minimises potential hazards.

Age appropriate activities and play opportunities, both indoor and outdoor, are readily accessible to the children who are happy, settled and confident in their relationships with the staff.

The staff have a good understanding of nutrition and promote healthy eating for the children.

There are clear and comprehensive policies in place ,which are read by staff and available to parents'.

Partnership with parents is good, they are warmly welcomed and information is shared on a daily basis.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff give lots of positive time and attention to meeting children's individual needs. Activities for all children are readily accessible and offer a stimulating range and balance.
- Children have safe and free access to appropriate areas, indoors and outdoors, that meet their play and physical needs in a comfortable and safe environment.
- There is a consistent approach to behaviour management, which is based on realistic expectations of children's differing abilities.
- The provision is well organised and staff use space and resources imaginatively to create a stimulating, orderly and supportive environment for the children.
- Positive images in all areas of equal opportunity are well promoted.

What needs to be improved?

- the systems for recording the attendance of children and staff
- the systems for recording staff details
- the procedure for monitoring the room temperature.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last

inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Develop an action plan that sets out how staff training and qualification requirements will be met.
2	Ensure that times of arrival and departure are recorded for children and staff and that this record is available at the setting.
2	Ensure that a record of staff addresses and emergency contact details is kept at the setting.
6	Ensure there are systems in place to monitor the room temperature.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.