



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY248449

INSPECTION DETAILS

Inspection Date 02/11/2004
Inspector Name Michelle Smith

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Sparkies Nursery School
Setting Address The St. Lukes Church Hall, Ramsden Road
London
SW12 8QX

REGISTERED PROVIDER DETAILS

Name Sparkies Nursery School

ORGANISATION DETAILS

Name Sparkies Nursery School
Address St Lukes Hall
194 Ramsden Road
London
SW12 8AX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Sparkies Nursery School opened in 2002 and operates from a church hall in Balham. The area is well served by public transport.

A maximum of 26 children may attend the nursery at any one time. The nursery is open weekdays from 09.00 to 12.30pm term time only. There is a outdoor area.

There are currently 18 children from 2 years to 5 years on roll. Of these, 2 children receive funding for nursery education. Children come from the local community.

The nursery employs 4 staff. Three of the staff, including the manager hold appropriate early years qualifications. One member of staff is working towards a qualification.

How good is the Day Care?

Sparkies Nursery school provide good care for children. The premises are well maintained and the environment is warm and welcoming for children and parents. All staff hold childcare qualifications. Aspects of health and safety are satisfactory. There is a wide range of toys for children to access, including opportunities to develop their independence. The play provision is of good quality and well maintained.

Staff have a positive attitude towards equality, and this is reflected in their equal opportunity policy. Children have access to provision reflecting positive self images of different cultures and disability. Staff organise the rooms to ensure children have opportunities to participate in active and relaxing play.

Children have access to healthy snacks and drinks throughout the morning. Children's dietary and individual needs are taken into account. Staff have updated their knowledge in first aid.

Children participate in a variety of activities that are planned by staff. All children are included in activities. The group have clear procedures and behaviour boundaries that are understood by parents and children.

The group develops professional and friendly relationships with parents who are kept informed of their child's progress daily and reports organised by key staff. Most relevant regulatory documentation is in place.

What has improved since the last inspection?

First inspection

What is being done well?

- The staff are caring and supportive, and act as good role models to the children, leading by example, that contribute to good behaviour management.
- Children are provided with an interesting and stimulating balance of activities, allowing for active play and relaxation.
- Space is organised to meet requirements and used appropriately and creatively.
- Toys and equipment are stimulating, fun, interesting and provide sufficient challenge.
- The premises are secure and there are effective systems in place for the safe arrival and collection of children.

What needs to be improved?

- the hand drying facilities.
- the maintenance and detail of written documentation of the daily attendance register.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

N/A

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure good hygiene practices are in place regarding hand washing
14	Make sure children's times of arrival and departure are recorded accurately.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.