



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 139972

INSPECTION DETAILS

Inspection Date	01/04/2003
Inspector Name	Denys Rasmussen

SETTING DETAILS

Setting Name	Adventure Pre-School
Setting Address	The Grove, High Street Carshalton Surrey SM5 3AL

REGISTERED PROVIDER DETAILS

Name	Mrs Beverley Mallen
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Adventure Pre-School operates from Grove Hall which is located within Grove Park. The group have use of a large hall, kitchen and outdoor play space. The pre-school serves the local community. The group is registered for 26 children aged from two years six months to five years during term time, and is open from 9:30 until 12:00 five days a week and from 12:45 until 15:00 except on Wednesdays. During the school holidays it is registered for 26 children aged from three years to under eight years, and is open from 9:00 until 13:00. There are four core members of staff, two staff have early years qualifications and two staff are currently on training programmes. The group are in receipt of funding for three and four year olds and support children with special needs.
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How good is the Day Care?

The group provides good quality care for children. It offers a warm and welcoming environment. The consistent routine and continuity of staff ensure the children feel secure and settled. Good interaction between staff and children help develop good relationships. The group plan daily activities well with a good variety of play resources and provide good learning and play opportunities. The busy but organised environment created and the consistent behaviour management encourage the good behaviour of the children. The children are encouraged to follow good hygiene practises and know when to wash their hands. There are no undue hazards so children are able to play safely. Parents are well informed about the group and activities on offer. The group share information about the children at parent evenings. Most paperwork is in place however some lack the necessary detail.
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What has improved since the last inspection?

At the last inspection, the group agreed to monitor the temperature of the hall, to include bullying in the behaviour management policy and to make the outdoor area safe. A thermometer is now installed in the hall, bullying is now included in the behaviour management policy and the outdoor area has been made safe.

What is being done well?

- The group have a good operational plan which allows the smooth running of the provision. The children are secure and settled because of the continuity of the staff

and the consistent routine. (Standard 2) - The staff have very good relationships with children. The interaction is positive and encourages the children's language and learning. (Standard 3) - The group plan a wide range of interesting activities for the children. They play enthusiastically with the good selection of resources. (Standards 3 and 5) - The group meet the individual needs of the children well. Sessions are age grouped and children are supported to participate if necessary. (Standard 9 and 10) - The children respond well to the staff's clear guidance and praise. They eagerly take part in planned activities, tidy up and behave well. (Standard 11) - The parents are kept well informed about the provision and activities on offer. There is a parent committee.

What needs to be improved?

- documentation, to devise a written procedure for the non collection of children, to devise a written procedure for the safe conduct of outings, to ensure only authorised persons collect children (out of school club) and to devise a written procedure for protecting children from un vetted persons. (Standard 14)

Outcome of the inspection

Good

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
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The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Devise a written policy for protecting children from unvetted persons.
2	Devise a written procedure for the non collection of a child.
4	Devise a written outings policy.
12	Ensure children are collected by named individuals (out of school club)

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.