



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 253797

### INSPECTION DETAILS

Inspection Date	20/10/2003
Inspector Name	Jennifer Turner

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Daisy Chain Day Nursery
Setting Address	The Annexe, Norton Community Centre Kempton Way, Norton Stourbridge West Midlands DY8 3AZ

### REGISTERED PROVIDER DETAILS

Name	Mrs Ketrina Hill
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Daisy Chain Day Nursery opened in 1994 . It operates from a single storey community building in the Stourbridge area of Dudley. The nursery serves the local area.

There are currently 40 children from 6 weeks to 5 years on roll. This includes 4 funded three-year-olds and 2 funded four-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens 5 days a week all year round. Sessions are from 7:30 until 18:00.

Twenty part time/full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Three staff are currently working towards a recognised early years qualification. The setting receives support from a teacher mentor from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Daisy Chain Day Nursery offers good care for children.

The nursery is welcoming and well maintained. Resources are appropriate sufficient for the children and well presented, allowing children to initiate their own play, and providing opportunities for children to move freely and easily between activities. The nursery is well organised, supported by clear, detailed policies and procedures.

The staff working directly with the children ensure that children are safe and secure and their individual needs are met. Systems are in place to identify potential hazards, however records of children's attendance does not indicate actual hours of attendance. Children's awareness of good hygiene practice is promoted by staff who are aware of their own conduct in providing positive role models for the children. Children build warm and trusting relationship with staff.

Clear routines and well planned activities ensure that children are interested in their environment and have opportunities to do and find out things for themselves. The children are confident and relate well to each other and staff. Staff have high expectations of children's behaviour which is exemplary.

Positive relationships with parents are fostered. A high level of information is shared with key workers and parents. Parents are kept fully informed about their child's development and progress, both verbally and in writing, whilst maintained confidentiality.

#### **What has improved since the last inspection?**

At the previous inspection the nursery agreed to ensure that good hygiene practice are in place regarding the storage of children's bed linen and dummies. This has been addressed with the purchase of individual storage drawers.

Also agreed to maintain good hygiene in respect of pets. The group no longer has the hamster, but have purchased gold fish. They also agreed to conduct a risk assessment of the outdoor play area and store cupboard. This has been completed and with the installation of steps and organisation of store cupboard, and is now included in the risk assessment. Trailing wire to the computer has been secured with flex tidy. An additional lock has been fitted to the gate leading to the garden.

#### **What is being done well?**

- The nursery uses space and resources effectively. Children are involved in a broad range of activities which support their learning and development.
- The procedures for promoting health and hygiene and for protecting children from infection is good.
- Staff have a good aware of how to promote equality of opportunity for all children, and there are good resources to promote this area.
- Staff are fully aware of their roles and responsibilities in protecting children and dealing with concerns are these are shared with parents.

#### **What needs to be improved?**

- recording of children's hours of attendance.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure arrival and departure times of children are recorded accurately.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*