



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 322452

INSPECTION DETAILS

Inspection Date 03/08/2004
Inspector Name Linda McLarty

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name The Greenhouse Multi-cultural Play& Arts Project
Setting Address Tiber Street Site
Lodge Lane
Liverpool
Merseyside
L8 0TP

REGISTERED PROVIDER DETAILS

Name The Greenhouse Multi-cultural Play & Arts Project 3464994

ORGANISATION DETAILS

Name The Greenhouse Multi-cultural Play & Arts Project
Address 41 Livermore Court
3 Grove Park
Liverpool
Merseyside
L8 0TL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Greenhouse Multi-cultural Play and Arts and Project opened in 2000. It operates from two rooms in a single storey building in Toxteth, south Liverpool, and the Project serves the local area.

There are currently 29 children from 3 to 12 years on roll in the out of school club and 61 in the play scheme. Children attend for a variety of sessions. Two children have special needs and the group supports three children who speak English as an additional language.

The out of school club opens five days a week during school term times. Sessions are from 15.15 until 18.00 Monday to Friday and the holiday playscheme is open from 08.30 - 18.00.

Three part time/ and two full time staff work with the children. Two have early years qualifications. Three staff are currently on training programmes. The setting receives support from the Early Years Development and Childcare partnership (EYDCP.)

How good is the Day Care?

The Greenhouse Multicultural Play and Arts Project provides a satisfactory quality of care for children in a welcoming and supportive environment. Staff are currently working towards accreditation in a nationally recognised quality assurance scheme.

The provision is generally well organised, with staffing levels which exceed minimal requirements for the indoor activities, although this could be improved for some outings. There are sufficient space and resources to support the needs of children attending, and staff use the two rooms well to offer activities which meet the needs of the different age groups attending. Most documents are in place, and the staff are committed to continually revising the documents to reflect current practice and legislation.

The children benefit from the staff's commitment to improving the service they offer, which is demonstrated by the training which they continue to access. Good use is made of external staff such as artists, to help the children learn about a diverse range of cultures, races and beliefs using arts and crafts projects. The children's work is well displayed, and shows that they enjoy a range of media and techniques in various craft and art activities. The children participate in festivals throughout

Liverpool which celebrate diversity. Children are learning to manage their own behaviour well.

Most aspects of health and safety are in place. Staff are working towards making secure the rear play area, in order to fully meet the National Standards.

The staff have fostered good relationships with parents and carers, with positive effects upon the children's overall development as the parents and staff effectively share information about the children's needs, achievements and progress. Very good use is made of photographic displays in the entrance hall to share information with parents about the type of activities enjoyed by the children, such as dance, music and drama.

What has improved since the last inspection?

N/A

What is being done well?

- Children enjoy some very creative arts and crafts experiences and have sufficient time and freedom to become engrossed in using a range of media and techniques, and their work is displayed with respect.
- Children learn about a range of cultures, races, beliefs and disabilities, through various creative projects, and greatly benefit from the positive celebration of diversity in the everyday programme and in special projects.
- The clear, comprehensive behaviour management policy is implemented well by staff, who work out simple rules with the children, based upon mutual respect and self-control.
- Very good use is made of the photographic displays in the entrance hall to help parents see the range of activities enjoyed by the children. Relationships between parents and staff are warm and informal, and the written information for parents is generally clear and to the point. Parents confidently share concerns about their children with approachable, friendly staff.
- Staff implement the fire procedures regularly and effectively and record fire drills, and induction helps staff gain an understanding of health and safety issues.

What needs to be improved?

- the statement regarding procedures for uncollected children does not contain clear information of procedures to be followed in the event of children being lost
- the gap between the wooden fence and the building through which children could leave the rear play area, which means that the external premises are not secure

- the staffing ratios for short walks to the local park, and the risk assessment of this activity, which does not include staff ratios or take into account the age range or particular needs of the children participating on the walk
- the policy regarding sick children, which is not specific enough to help a parent to understand the circumstances in which sick children are not accepted into the setting
- the amount of processed food served on some days, which does not encourage children to eat healthily
- the complaints procedure, which does not include Ofsted's contact address and telephone number.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
6	Make safe the fence, to ensure that premises are secure and that children are unable to leave them unsupervised.	09/08/2004
6	Conduct a risk assessment on the premises identifying action(s) to be taken to minimize identified risks during outings, so that there are sufficient adults to keep children safe when crossing roads.	09/08/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Include in the procedures for uncollected children a statement regarding your procedures for lost children.
4	Ensure that hand washing arrangements in the boys toilet, and the staff

	toilet have a source of hot water so that they meet environmental health requirements.
7	Devise and implement a policy about the exclusion of children who are ill or infectious and make sure parents are made aware of it.
8	Increase the amount of fresh produce in the children's diet to help them eat less processed foods.
10	Devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff.
12	Make Ofsted's contact address and telephone number available to parents and carers in the complaints procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.