



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 133600

### INSPECTION DETAILS

Inspection Date 23/02/2004  
Inspector Name Maxine Coulson

### SETTING DETAILS

Day Care Type Out of School Day Care, Creche Day Care, Full Day Care, Sessional Day Care  
Setting Name Grimsbury Family Association  
Setting Address East Street  
Grimsbury  
Banbury  
Oxfordshire  
OX16 7LT

### REGISTERED PROVIDER DETAILS

Name The Committee of Grimsbury Family Association 1087801

### ORGANISATION DETAILS

Name Grimsbury Family Association  
Address East Street Centre  
Grimsbury  
Banbury  
Oxfordshire  
OX16 3LJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Grimsbury Family Association has been registered since 1998 (previously known as East Street Centre). It is a multi provision which operates from three rooms within an Early Excellence Centre in Banbury. The group offers sessional, crèche and out of school care and they serve the diverse local community.

There are currently 329 children under eight years on roll.

Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The group opens six days a week all year round. Sessions are from 09:30 - 18:00.

Thirteen part time and two full time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. Five staff are currently attending training. The setting receives support from a mentor from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Grimsbury Family Centre provides satisfactory quality care. The children have good access to toys and equipment in an environment that is stimulating and fun. The provision is well organised and good use is made of the staff and resources to ensure that all the children are well cared for.

Staff have a satisfactory understanding of safety issues and there is a range of safety measures and procedures in place. Not all details of fire drills are recorded. Areas for promoting the children's health and protection are addressed. Staff follow good hygiene practices and encourage the children to learn and use them as well. Snack times are not always well supervised and this results in some disruption. The snacks offered are healthy and nutritious but drinks are not made available to the children at all times.

The staff ensure that the children are able to take part in a variety of activities; they encourage them to make their own choices and decisions. The staff work well with the children and keenly interact in their play and spend time developing trusting relationships. They plan and implement a range of interesting activities linked to weekly themes for both indoor and outdoor play, which the children are eager to participate in. The staff know the children well and take account of individual needs.

The children respond well to any praise and encouragement that is given and feel secure in the boundaries set. Staff acknowledge children's differing backgrounds and encourage a greater understanding of the world around them by providing a selection of resources and opportunities to celebrate cultural festivals and events.

There is a good partnership with parents and the staff. The parents are kept well informed about daily activities and are happy with the service provided. Most required policies and procedures are in place but sometimes are not made available to parents. Most relevant documentation is available although sometimes lacks the necessary detail.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Children participate in a good range of interesting activities which are well resourced. Staff have a good rapport with the children and interact well in their play. The children make choices about their play and activities and have fun.
- The staff ensure that the setting is clean for the children. The tables are cleaned before meals. The staff encourage the children to practice good personal hygiene, for example washing their hands before snack. The premises are well maintained with good toilet facilities to ensure comfort, hygiene and privacy.
- The staff know the children well and respect their religious, cultural and family backgrounds. There is a selection of resources reflecting positive images available and staff incorporate a range of festivals and events such as Chinese New Year and Eid into the planned activities. These help the children develop positive attitudes and an understanding of the world and their place in it.

#### **What needs to be improved?**

- organisation, named and designated contacts for behaviour management and child protection
- snack times, supervision of children, encouragement of children sitting together, availability of drinking water
- documentation, Ofsted's details in complaints procedure and it's availability to parents
- fire drill records to be maintained
- records of incidents and accidents to be recorded separately
- procedures for ensuring parents sign relevant documentation.

<b>Outcome of the inspection</b>
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Satisfactory
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
8	Devise and implement a routine where children are encouraged to sit together with staff at snack time and children have regular access to drinking water.
12	Ensure Ofsted's details are included in the statement of procedures where a parent has a complaint and that these details are made available at all times.
14	Ensure fire drills are recorded and separate records of incident and accidents are maintained.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*