



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 250090

### INSPECTION DETAILS

Inspection Date	28/01/2004
Inspector Name	Diane Ashplant

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Lyndon Methodist Nursery
Setting Address	Lyndon Church Centre Melton Avenue Solihull West Midlands B92 7QX

### REGISTERED PROVIDER DETAILS

Name	The Committee of Lyndon Methodist Church Nursery
------	--

### ORGANISATION DETAILS

Name	Lyndon Methodist Church Nursery
Address	Melton Avenue Solihull West Midlands B92 7QX

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Lyndon Methodist Nursery opened in 1992 although as a playgroup it has existed since 1972. The nursery operates from various rooms in Lyndon church, Solihull. These rooms include the large hall, three other rooms located at various places in the building and the church itself. The nursery also has use of the kitchen where they prepare the children's snacks and a hot meal at lunch time, toilets and nappy changing facilities and additional rooms for parents and staff. There is also a small integral outside play area. The nursery serves the local area.

There are currently fifty eight children from two to five years on the roll. This includes eighteen funded three year olds and one funded four year old. Children attend for a variety of sessions. The nursery does support children with special needs, although there are none currently present, and also those who speaks English as an additional language.

The group opens five days a week during school term time. Sessions are from 08.00 to 15.00hrs and staff take some children to Daylesford nursery in the afternoon.

There are nine part-time staff working with the children and also a catering manager. Over half of the staff have early years qualifications to level 2 or 3 and two staff are currently working towards a recognised early years qualification. The nursery receives support from a teacher/mentor from the Early Years Development and Childcare Partnership(EYDCP) and is also a member of the PreSchool Learning Alliance(PLA).

### How good is the Day Care?

Lyndon Methodist Nursery provides good care for children. The pre-school group is a well established part of both church and local community. The use of various rooms within the church and the children's movement between them is generally well planned and safely carried out to ensure children's needs are met. The staff are experienced and work as an effective and supportive team.

The staff have a good understanding of children's safety and most precautions have been taken to protect them from potential hazards, although a risk assessment would further enhance this. Staff are very aware that children move around the building and are not the sole users and have put in place appropriate procedures to manage this. All routines to promote children's health are carried out and children

are encouraged in their own good practices. At least half the staff hold a current First Aid certificate. Children are given clear expectations of behaviour so they feel secure and understand the boundaries that keep them safe. Children are regularly praised and encouraged by all staff which helps develop their confidence and ability.

Children are able to experience a whole range of stimulating activities and play experiences. The daily programme is planned to ensure that all areas of learning are well covered and there is a very good balance of free and structured sessions. Children are happy, interested and learning, staff and children clearly enjoy sharing time and activities together.

Partnership with parents is good. Information both verbal and written keeps them well informed about the nursery and their child's daily activities and achievements. The use of key workers facilitates good communication and ensures that children's individual needs are well met. The nursery is committed to equal opportunities and is well able to support children with special needs. Most of the required paperwork is in place but needs updating and reviewing in some areas.

#### **What has improved since the last inspection?**

Not applicable, as there were no actions raised at the previous Inspection.

#### **What is being done well?**

- The nursery is an integral part of the local community and the church. The supervisor has been with the group from the start and has established an effective working partnership with the church. The sharing of the premises with other groups works well.
- Many of the staff have been at the nursery for several years and they all work well together and are involved in the planning and assessment. Regular meetings encourage good all round communication. There is a positive commitment to further training to increase knowledge and practice.
- Children have many opportunities to enjoy and learn and can choose from a well planned daily programme of activities. Children and staff interact well together. They all participate in group activities as well as engaging in smaller group sessions which are appropriate to their particular level of development. All sessions are supported by a good selection of resources.
- The nursery has its own catering manager who plans and prepares the midday meal. The weekly menu offers children a healthy balance of food in which individual preference and dietary requirements are respected. Meal times are a good social occasion with lots of relaxed conversation taking place.
- Partnership with parents is open and friendly. Staff are relaxed and approachable and make themselves available for regular discussion. They encourage parents' involvement and good liaison to ensure children's individual needs are well met.

**What needs to be improved?**

- room temperatures
- the risk assessment and the protection of electrical sockets.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
4	Ensure all rooms used by children are of an appropriate temperature.
6	Conduct a risk assessment on the premises, which is regularly reviewed, to identify action(s) to be taken to minimize identified risks.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*