



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY286096

INSPECTION DETAILS

Inspection Date 21/02/2005
Inspector Name Tina Garner

SETTING DETAILS

Day Care Type Creche Day Care, Full Day Care
Setting Name Asquith Nursery & Creche - Nottingham
Setting Address David Lloyd Leisure
Aspley Lane
Nottingham
Nottinghamshire
NG8 5AR

REGISTERED PROVIDER DETAILS

Name Asquith Court Nurseries Limited 3077271

ORGANISATION DETAILS

Name Asquith Court Nurseries Limited
Address Orbital House
Park View Road
Berkhamsted
Hertfordshire
HP4 3EY

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Asquith Nursery and Crèche opened in 1999 and operates in the same building as the David Lloyd Leisure complex situated in the Aspley area of the city of Nottingham. Children in the nursery are cared for in seven rooms and there is an additional room for the crèche.

They are registered for a total of 91 children and there are currently 122 children on roll, of these 42 receive funding for nursery education. Children attend for a variety of sessions across the week. The nursery opens 5 days a week, 51 weeks a year from 07:30 to 18:00. The crèche opens 7 days a week for 51 weeks of the year 09:00 to 17:00 Monday to Friday, 10:00 to 16:00 Saturday, and 10:00 to 14:00 on Sundays. No children currently attending have special needs.

A total of 27 staff, full and part-time, work with the children. Sixteen staff have early years qualifications. Four are currently on training programmes. The setting receives support from the Nottinghamshire Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Asquith Nursery and Crèche provide satisfactory care for children.

Areas used by the children are light, bright and airy and children's work is attractively displayed. Space is appropriately organised in each area. Sessions are suitably planned so that children have large amounts of time to make choices in their play, however resources are not organised effectively for younger children to support their play and learning. The staff work well as a team which creates a settled atmosphere with clear daily routines. Records required for registration purposes are maintained to a high standard, all relevant policies and procedures are in place, however staff do not maintain an up to date knowledge of these to ensure a consistent approach is offered.

Staff are vigilant in their supervision of children, they teach children how to care for themselves through daily routines, for example washing hands before meal times. Good systems are in place to deal with accidents and medical emergencies. Suitable meals are provided for the children which encourage them to try different foods and to eat sociably. Clear information is collated which enables staff to identify

individual needs, however resources to promote diversity are not currently used effectively.

Staff have an appropriate knowledge of each child's individual needs and interests. They relate well to the children and offer suitable support. Children are familiar with staff and the daily routines of the nursery; they behave well and confidently access all areas. An appropriate range of activities are provided for older children, however activities for younger children offer insufficient challenge and are not suitably extended.

The setting has good relationships with parents, which is fostered through a warm and welcoming environment that values parental contributions and feedback. An appropriate range of information informs parents about the setting, general information is exchanged with parent on a daily basis.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Clear procedures are in place regarding hygiene and children's health, staff competently carry out these procedures maintaining good hygiene in the setting and complete clear records relating to any accidents and medication.
- Staff maintain the environment, to provide bright, welcoming and attractive areas where children can play and learn comfortably.
- There are good communications systems established for staff and parents to exchange information. Staff make themselves available to verbally exchange information on a daily basis.

What needs to be improved?

- the organisation and presentation of resources and freely accessible activities to enable children to make clear choices about their play and to ensure children are interested and sufficient challenge is provided
- staff's knowledge and understanding of all policies and procedures
- use of play materials and activities, which reflect diversity and help children learn to appreciate and value each others' similarities and differences

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Ensure a balanced range of activities are planned and provided along with easily accessible supporting resources to enable children to initiate their own learning and ensure sufficient challenge is offered
9	Ensure that appropriate use is made resources that promote equality of opportunity and anti-discriminatory practice to further promote children's knowledge of diversity
14	Develop staff's knowledge and understanding of all policies and procedures which are relevant to the setting

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.