



**Office for Standards
in Education**

COMBINED INSPECTION REPORT

URN 116192

DfES Number: 532928

INSPECTION DETAILS

Inspection Date 16/02/2005
Inspector Name Martha Naa Ahimah Darkwah

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Chiswick Toddlers World Nursery
Setting Address St. Pauls Hall, Pymont Road
 Chiswick
 London
 W4 3NS

REGISTERED PROVIDER DETAILS

Name Mrs Katherine Judith Brown

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Chiswick Toddlers World opened in 1997. It is situated close to Strand on the Green Primary School in Chiswick, in the London Borough of Hounslow. The nursery operates from St Paul's Hall using two play rooms and a large hall.

A maximum of 30 children may attend the nursery at any one time. The nursery is open each weekday from 07:45 to 18:00 for 51 weeks in a year. All children share access to a secure enclosed outdoor area.

There are currently 49 children on roll, of these 8 receive funding for nursery education. Strand on the Green Primary School is situated next door and the nursery offers before and after school care for the children who have left the nursery for that school.

The nursery employs 8 staff, 5 of whom, including the owner, hold appropriate early years qualifications. Two staff members are working towards a qualification. There is one domestic staff who holds the required food hygiene qualification.

The nursery is a member of Hounslow's Early Years Childcare Development Partnership.

How good is the Day Care?

Chiswick Toddlers World Nursery provides good quality care for children.

A child focused and well organised environment is provided for children which has been specially designed by the owner to meet the needs of all age ranges in attendance.

The staff work very well as a team to provide a broad range of activities that are age and developmentally appropriate for the children. There is a good selection of age appropriate toys and resources Children are suitably grouped according to their needs and they explore their environment with interest. The staff have developed very good relationships with children and interact in a caring, supportive manner,

enabling children to feel happy, settled and confident in their care.

Management and staff have a strong commitment to good safety and hygiene practices and proactive measures are in place to minimise potential hazards inside and outside the premises. Children are encouraged to learn good hygiene routines through their daily activities. Children are provided with a well balanced diet with a focus on healthy eating and individual children's dietary needs are acknowledged in a social atmosphere where staff encourage independence and self confidence.

Partnership with parents is good and parents are kept informed about the activities and development of their children through daily exchange with staff. Staff have a consistent and fair approach to behaviour management issues. Clear guidance and praise ensures children are familiar with behavioural expectations. Children are confident with the well established routines and behaviour management is good. Staff demonstrated a suitable understanding of child protection issues and an appropriate awareness for recording and reporting any concerns however the policy lacks all required detail. Policies and documentation are well organised and stored securely and available to parents.

What has improved since the last inspection?

There were no actions at the last inspection.

What is being done well?

- The environment is warm, welcoming and well organised to meet children's needs.
- The staff are caring and committed and interact in a positive way with children listening to and respecting their individual needs. Staff have an excellent relationship with children.
- There is a good range of activities for all age groups which promote and support all areas of children's development. Staff play an active role in promoting children's learning extending their vocabulary and thinking around the activities.
- The staff are aware of potential hazards both inside and outdoors, regular risk assessments are carried out to minimise hazards and ensure children's safety at all times.
- The staff act as good role models and use suitable methods to promote positive behaviour which are developmentally appropriate.
- Parents are welcome in the nursery and are kept informed of the activities available for the children.

What needs to be improved?

- the review of the Child Protection policy to ensure it complies with the Area Child Protection Committee guidelines and includes the procedure to follow in

the event of an allegation being made against a volunteer or staff member.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Ensure the Child Protection policy includes the Area Child Protection Committee guidelines and procedures to be followed in the event of an allegation being made against a volunteer or staff member.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Chiswick Toddlers World provides very good, high quality nursery education. Children make very good progress towards the early learning goals in the six learning areas.

They are confident, curious, enthusiastic in their play and enjoy a wide range of activities.

Very good quality of teaching and a rich environment ensures children are able to make very good progress. Staff have a very good understanding of how children learn, sound knowledge of the foundation stage and a commitment to ensure each child can develop at their own pace. Adults know children well, using their observations and assessments to create unusual activities that extend the children's learning in all the six areas. This knowledge is also used to effectively plan a broad and balanced curriculum which interests the children.

Resources are organised to promote independent access, encourage children to pursue their own ideas and conduct their own experiments. Children receive ample attention and support in their play from adults who employ good teaching and questioning techniques to extend children's language, imagination and thinking skills.

Partnership with parents is very good. Relationships and communication are warm and friendly. Parents have good access to records and are presented with their child's record of achievement when children leave the setting. Parents are able to be involved in their child's learning in several ways and get involved in the group activities when they can.

What is being done well?

- Children are gaining confidence and independence because staff encourage them to make choices and decisions and children are expected to do many things for themselves.
- Children are making good progress with mark making and emergent writing. Staff provide them with a range of writing and drawing materials which they access freely and the children's work is valued.
- Exploration of number runs through all the activities. Children's experiences are meaningful and they are gaining confidence in what they know. The children are encouraged to measure, find out, compare, estimate and predict outcomes.
- Children are given free rein to handle and explore a valuable range of natural and man-made materials and resources.

- Children are gaining good control over their limbs through daily free play with wheeled toys in the outdoor area.
- Children enjoy a stimulating learning environment which is enhanced with many examples their own art work.

What needs to be improved?

- No weaknesses to report but consideration could be given to:
- increasing the spontaneous writing materials in the nursery role play areas.
- provide and encourage children to play with and discuss objects that work in different ways e.g. household implements, torches, pulleys and egg whisk.

What has improved since the last inspection?

This is the first S122 inspection.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children demonstrate curiosity, excitement and enthusiasm for learning. They are lively, dynamic and persist for extended periods of time at activities. Children are confident and have good self esteem which is fostered well by staff who listen with interest to children and praise them. Children model respect and care shown by adults, enjoy good relationships and work cooperatively with their peers. Children have good opportunities to exercise autonomy and be independent in their learning.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children express themselves and communicate confidently using gesture, expression and language. Adults introduce new vocabulary and make good use of pictorial aids to reinforce developing language skills. Interest in early reading is fostered by good labelling, following instructions such as recipes and flow charts. Children handle books competently, tell stories and recognise their own and friends names. Many letters are named and formed correctly as children write their own names

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Planned activities and everyday situations are used very well to explore mathematical concepts. Children use mathematical language to accurately describe colour, size, shape, quantity and weight. Children recognise numerals and count confidently to ten and beyond. There are good opportunities for children to learn about calculation through practical activities such as sharing out ingredients for packing a 'healthy lunch box'.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children confidently investigate and explore a small range of favourite natural materials. There are daily opportunities for children to learn about healthy eating and keeping themselves well. Children use simple computer programmes and handle the mouse skilfully, they have regular opportunities to learn about everyday technology and it's uses. Children demonstrate a good understanding of time and place as they talk about significant events in their lives.

PHYSICAL DEVELOPMENT

Judgement: Very Good

Children are well coordinated, have good spatial awareness and a wide range of movement skills. Physical activities are well planned for indoor and outdoor space. Fine physical skills are well developed; children are dextrous and have good manipulation skills, they handle simple tools e.g. knives for spreading margarine on bread and cutting into sandwiches safely and appropriately.

CREATIVE DEVELOPMENT

Judgement:	Very Good
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Children are encouraged to explore colour, shape, texture and space at art activities such as painting in different ways and modelling. Children enjoy and make good use of imaginary provision to role play familiar situations and involve peers in negotiating more complex storylines to act out, adults support and extend this play well. Children express themselves in musical activities, singing and dancing.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT

There are no significant weaknesses to report, but considerations should be given to improving the following:

- No weaknesses to report but consideration could be given to:
- extending areas for spontaneous writing materials e.g. the home corner next to the phone.
- provide and encourage children to play with and discuss objects that work in different ways e.g. household implements, torches, pulleys and egg whisk.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.