



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 102851

INSPECTION DETAILS

Inspection Date	22/03/2004
Inspector Name	Sara Jane Frost

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Quintrell Downs Playgroup
Setting Address	The Village Hall North Way, Quintrell Downs Newquay Cornwall TR8 4LA

REGISTERED PROVIDER DETAILS

Name	The Committee of Quintrell Downs Playgroup
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ORGANISATION DETAILS

Name	Quintrell Downs Playgroup
Address	Village Hall North Way, Quintrell Downs Newquay Cornwall TR8 4LA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Quintrell Downs Pre-School opened in 1991. It operates from The Village Hall situated at North Way, Quintrell Downs. The Pre-School serves the rural and village communities.

The pre-school opens 5 mornings a week during school term times. Sessions are from 9.30 to 12noon. On a Tuesday the group incorporates a toddler session from 09:30 to 11:30. There are currently 14 children on role from 2 years to 4 years. This includes 6 funded 3 year olds and 2 funded 4 year olds. There are currently no children attending with English as an additional language, and no children attending with special needs.

All three members of staff who work with the children possess an Early Years Qualification. The setting receives support from Early Years Development and Childcare Partnership.

How good is the Day Care?

Quintrell Downs pre school provides good care for children. All staff hold a relevant childcare qualification. The welcoming setting displays children's work, recent projects and posters around the hall. Staff promote a calm, caring environment which influences the way children respond within the group. Children's behaviour is good. Most of the required documentation is in place.

Staff promote good hygiene practices, children are encouraged to wash their hands at appropriate stages throughout the session and made aware of why not to put their fingers in their mouths during the making of the wormery.

Children have opportunities to experience a range of toys and equipment through an interesting and varied programme. Children are able to self select activities, there is a good balance of adult led activities.

Staff have developed a good working relationship with parents. They work with parents to enable children to settle at the group. Regular newsletters are produced, an effective key worker system keeps parents informed of their child's development. The parents notice board displayed in the hall explains areas such as staff structure and describes a typical morning at pre-school.

What has improved since the last inspection?

At the previous inspection the pre school agreed to eight actions. Ensure all staff and volunteers undergo Ofsted vetting procedures; to provide evidence of letting agreement and evidence that food preparation areas confirm to environmental health and food safety regulations; devise policies for sick child, no smoking and administration of medication; ensure children are not exposed to hazardous plants and ensure adults can open locks on toilet doors from the outside. The vetting procedure was completed however new committee members have recently been appointed and Treasurer and Chair person are in the process completing the relevant forms. The setting has approached the village hall for a letting agreement however the hall does not provide written agreements to any of the users. The environmental health department visits on a regular basis and issues a report. All the required policies are in place. The removal of the hazardous plants is an on going project, regularly revisited to ensure children's safety. The locks on the toilet doors have been altered.

What is being done well?

- Staff provide a calm environment, children are friendly and confident around adults.
- Good interaction between children and staff is in evidence, children are listened too, staff show an awareness in respecting their wishes when they prefer to watch, rather than do.
- Staff promote good hygiene awareness, staff ensure children understand the reasoning behind having to wash hands.

What needs to be improved?

- the documentation to ensure parental signature is obtained having administered any medication and for the main committee officers to complete the relevant Ofsted checks.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure that main committee members undertake relevant Ofsted checks.
7	Ensure the written record of medicines given to children is signed by the parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.