



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206237

INSPECTION DETAILS

Inspection Date 25/11/2003
Inspector Name Janet Banham

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Snowball Club
Setting Address Chapel Infant & Nursery School
Warmbrook Road
Chapel-en-le-Frith
High Peak
SK23 0NL

REGISTERED PROVIDER DETAILS

Name The Committee of Snowball Club

ORGANISATION DETAILS

Name Snowball Club
Address Chapel Infant & Nursery School, Warmbrook Road
Chapel-en-le-Frith
High Peak
Derbyshire
SK23 0NL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Snowball Kids Club was registered in 2000 and provides before and after school care for children up to age 12 years living in the locality.

The Club is run from the Key Stage 1 hall of Chapel-en-le-Frith Infant and Nursery School and is open from 07:45 to 09:00 and from 15:15 to 17:30 each weekday during term time. The Club is committee managed and is independent of the school. There are 40 children on roll. Children attend for a variety of sessions. The Club currently supports three children with special needs. There are no children attending for whom English is a second language.

There is a regular staff group of eight, at least four of whom attend each session. All staff work in a school setting and all but one holds a relevant qualification.

The Club is a member of the Kid's Club Network and is supported by Derbyshire's Early Years Development and Childcare Partnership.

How good is the Day Care?

Snowball Kids Club provides good quality care for children.

The provision offers a warm and relaxed environment where children feel secure and are happy. Staff develop good relations with the children, play and work with them and enjoy their company. They are enthusiastic and willing to undergo further appropriate training. Children with special needs are welcomed to the provision. Children behave well, are encouraged to respect and care for each other, and respond to clear guidance and praise from the staff. However they are not involved in decisions regarding behaviour or club rules.

A satisfactory range of equipment and activities is offered to the children but the variety is limited and in some areas not appropriate or engaging for the ages of the children attending. There is no comfortable area for relaxation.

Staff have a good awareness of safety issues particularly with regard to the security of the children. Health and hygiene practices are good. A simple snack is offered to children on arrival.

A good relationship is fostered with parents. Information about the club and the children is shared on a daily basis. Necessary recording is maintained to a good

standard

What has improved since the last inspection?

not applicable

What is being done well?

- The management of the Club is of a good standard. The committee is supportive of and works with the Manager to bring an organised and practical approach to the setting. Well presented written information gives parents a clear understanding of the provision.
- The staff group is well qualified and experienced. They work well as a team. They help children resolve differences and encourage them to share and participate in activities. They are supportive of in-service training and seek to improve practice. They have excellent relations with both children and their parents.
- Committee, manager and staff are pro-active in welcoming children with special needs and their families to the group. Resources are adapted to meet additional needs without children being made to feel different.
- Safety and security issues are given a high priority. Staff are aware of the potential hazards in a free access building and are deployed effectively to monitor children at all times. Children are happy and secure.

An aspect of outstanding practice:

.

What needs to be improved?

- the planning and implementation of a range of suitable activities for children which is appropriate for their age and interests
- the provision of a comfortable area for relaxation
- the inclusion of the children in decision making processes.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Devise a system for planning and implementing a suitable range of activities for children, which is appropriate for their age and based on their interests
3	Consider creating a comfortable soft area for relaxation
11	Consider including the children in procedures for promoting good behaviour

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.