



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 120065

INSPECTION DETAILS

Inspection Date 09/02/2004
Inspector Name Hazel Stuart-Buddery

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Heatherside Pre School
Setting Address Heatherside Community Centre
Martindale Avenue
Camberley
Surrey
GU15 1BB

REGISTERED PROVIDER DETAILS

Name The Committee of Committee of Heatherside Pre-school

ORGANISATION DETAILS

Name Committee of Heatherside Pre-school
Address Heatherside Community Centre
Martindale Avenue
Camberley
Surrey
GU15 1BB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Heatherside Pre School's one and two operate in a local community centre in Camberley. Group one operate in the main hall, known as 'The Hall' and group two in one smaller room, known as 'The Rooms'.

Group one opens from 09.05 to 11.45 Monday to Friday and group two opens Monday, Wednesday to Friday from 09.05 to 11.45 and Wednesday and Friday from 13.35 to 16.15. Nine staff work with the children, six of which hold relevant qualifications.

The groups have procedures in place to support children with special needs.

How good is the Day Care?

The quality and standard of daycare provided is good.

The supervisor's and committee ensure staff have relevant experience or qualifications, and training is offered throughout the year to enhance knowledge and understanding. The committee deploy staff to work in either the 'Hall' or the 'Rooms'. Staff have defined roles and responsibilities to ensure smooth running. The individual groups make good use of space and ensure the areas are welcoming to children by displaying children's work and posters. The premises are clean & well maintained. There are systems, policies and procedures in place to ensure smooth running.

Staff are aware of safety concerns and steps taken to reduce risks. Health and hygiene is promoted and children are encouraged to be independent. All staff hold first aid certificates. Healthy snacks are offered and dietary needs taken into account, however, in the 'Hall group', not all staff are aware of individual dietary needs of the children. The groups promote equality of opportunity; ensuring children have a balanced view of the world. Staff have an awareness of child protection but have not completed training in this area for some time.

The children are offered a variety of play opportunities enhanced by direct involvement from the staff. Staff in the 'Rooms' interact well with the children and offer help and support whilst encouraging independence. However, in the 'Hall' opportunities to become involved with the children and to enhance their knowledge and understanding are missed. Clear guidelines for behaviour are in place; children

are well behaved and confident.

Staff work with parents to ensure their wishes are respected and good relationships formed.

What has improved since the last inspection?

Not applicable

What is being done well?

- The group provide a warm, welcoming and child friendly environment to ensure children settle quickly.
- All staff have a good awareness of safety concerns and have taken steps to reduce risks, ensuring children play in a safe environment.
- Clear guidelines for behaviour are in place which children understand, helping them to feel safe and secure.
- The group work closely with parents and build good relationships.

What needs to be improved?

- procedures to ensure all dietary requirements are updated and shared with staff
- knowledge and understanding of child protection issues
- opportunities to interact and offer help and support for children in the 'Hall'.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
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3	Ensure staff in the 'Hall' are deployed effectively to enable them offer help and support for children in all activities.
8	Record detailed information about children's special dietary requirements, allergies, and share with staff.
13	Develop staff's knowledge and understanding of the Area Child Protection Committee procedures

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.