



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 503964

### INSPECTION DETAILS

Inspection Date 18/10/2004  
Inspector Name Michele Anne Villiers

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name St Michael's Out of Hours Kids Club  
Setting Address St Michael's Junior/Infant School  
Neilson Road  
Liverpool  
Merseyside  
L17 7BA

### REGISTERED PROVIDER DETAILS

Name Out of Hours Kids Club Ltd 3790247

### ORGANISATION DETAILS

Name Out of Hours Kids Club Ltd  
Address 65 Booker Avenue  
Liverpool  
Merseyside  
L18 4QZ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

St. Michael's Out of Hours Kids Club is privately run and provides care for school-aged children who attend St. Michael's Junior/Infant School. The premises are situated within the school building, in the residential district of Aigburth, in the City of Liverpool. Children have access to a large playroom, toilet facilities and the school playground.

The club is open from 08:00 to 09:00 and 15:25 to 17:45 Monday to Friday, during the school term time. Two permanent staff work with the children plus regular student volunteers.

### How good is the Day Care?

St Michael's Out of Hours Kids' Club provides good quality care for children. Staff are experienced and hold relevant qualifications. They have good training opportunities to enhance their childcare practices. Staff deployment is good and they support children well, in small groupings, during their play. There is a welcoming atmosphere and staff generally make good use of the space. Comprehensive corporate policies and procedures are in place for the effective management of the setting.

All staff receive induction training in health and safety and risk assessment is regularly conducted to identify any potential hazards. Fire safety is good and children practise the evacuation procedure. Staff are active in promoting good hygiene, and snacks are varied with the recent introduction of fruit and nutritional food.

Staff work well as a team and they plan stimulating and interesting activities. Consideration is given to the children's age and ability, although some group activities are not always appropriate for the integration of the youngest children. Staff enthusiastically respond to the children's interests and spend time talking and listening to them. Children confidently make choices and have many opportunities to voice their feelings and ideas for future activities, both verbally and in writing. The children's behaviour is managed in a very positive atmosphere. Staff are consistent in their approach and use plenty of praise and encouragement to reinforce good behaviour and value achievements.

Parents are welcome into the setting and information is shared verbally each day.

Written newsletters inform parents of the term's events and activities are provided and there is a small parent notice board. Written policies are freely available for parents to access at all times.

#### **What has improved since the last inspection?**

The setting had not actions set at the previous inspection.

#### **What is being done well?**

- The environment is child friendly and welcoming for children and parents. The premises are well maintained and staff organise the play space well, enabling children to freely move around to different activities and confidently choose their toys.
- The deployment of staff is good. Staff are very attentive to the children's needs and supervise them at all times, working with children in small groups.
- The children's behaviour is managed well. Children are co-operative and encouraged to share and take turns. Staff value the children's achievements through praise and they reinforce good behaviour at all times.
- The policies and procedures are comprehensive and understood by staff. Staff receive in-depth induction training and have many opportunities to access further in-house training.
- Staff plan a wide range of activities and provide children with many opportunities to voice their own thoughts and ideas for future planning.

#### **What needs to be improved?**

- the integration of young children into planned group activities
- the area for children to rest and relax

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

None reported.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Ensure that planned activities are appropriate for the younger children to feel fully integrated
4	Provide a comfortable area where children can rest and relax.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*