



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY283590

### INSPECTION DETAILS

Inspection Date 17/01/2005  
Inspector Name Judith Mary Scott

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Ashburton Playgroup  
Setting Address 246 Cortis Road  
London  
SW15 3AY

### REGISTERED PROVIDER DETAILS

Name The Committee of Ashburton Playgroup

### ORGANISATION DETAILS

Name Ashburton Playgroup  
Address 246A Cortis Road  
London  
SW15 3AY

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Ashburton playgroup opened in 1985. It operates from a play room in ground floor premises in a low rise block on the Ashburton Estate in Putney. The group has access to a kitchen, toilet facilities and storage and the use of two communal outdoor enclosed play areas. It serves the local community and also offers toy library facilities.

There are currently fifteen children aged from two years to under five years on roll. This includes four funded three year olds. The setting currently has no children with special needs or children who speak English as a an additional language.

The playgroup opens five days a week, term time only. Sessions are from 9.15 to 11.45.

Two members of staff work with the children. They are both qualified with the Diploma in Pre-school Practice and one has a NVQ level 3 CACHE Management in Childcare. There is also a parents' rota in place. The setting receives support from Wandsworth Primary Play Association and the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Ashburton Playgroup provides good quality care for children.

The playgroup offers a warm and friendly, child focused environment for children and their families. It is bright and cheerful with displays of pictures, posters and the children's work.

Organisation of materials and resources allow children to make choices and develop independence. Effective deployment of qualified and experienced staff leads to positive and consistent care for the children. There is a key worker system within the team to ensure children's needs are met. There is a clear daily routine that allows children access to free play and planned activities, discussion, songs, stories and snack time. Pre-school and social skills are encouraged. Effective systems for security are in place including the arrival and collection of children. Staff are aware of safety issues inside and outside the provision and understand the importance of good hygiene practice.

The playgroup offers a range of suitable and age appropriate play activities that

support and stimulate children's social, emotional, physical, intellectual and emotional development.

Children are happy, involved and interested in the activities available with opportunities to explore and investigate. Activities are both adult directed and child led. Many instances of effective and positive interaction observed between staff and children. There is a selection of toys, books, furniture, resources and play materials that support the needs of children and offer opportunities for creative, imaginative, constructional, physical and social play.

The playgroup works in partnership with parents, encourages their involvement and maintains good relationships. Records are adequately maintained, however, some systems lack the required details.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Registers are maintained so that children are monitored and their safety well supported.
- Staff provide continuity, build good relationships and respond to the children's interests and experiences and involve themselves in their play. Observations relating to the children's developmental records are now being used to assist and evaluate future planning.
- Play provision reflects positive images of culture, ethnicity, gender and disability and this continues to be developed. Staff demonstrate positive attitudes towards caring for children with special needs.
- Boundaries of acceptable and non-acceptable behaviour and expectations are made clear to the children. Staff manage the children's behaviour in a caring and consistent manner using suitable and age appropriate strategies. The children generally behave well and respond to the staff's requests and guidance. Good behaviour is valued and praise and positive language are found effective. Children are encouraged to share, take turns and help tidy up.
- Staff are friendly, approachable and supportive. Effective communication is regarded as a priority and there is a regular exchange of information with parents.

#### **What needs to be improved?**

- the formalisation of the induction procedure,
- the inclusion of students and rota parents within the registration system,
- the implementation of a medication policy,

- the provision of the updated child protection guidelines,
- the organisation of the operational plan and relevant procedures and policies to reflect the roles and responsibilities of the management committee where necessary.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since 1 April 2004 Ofsted have not received any complaints about the provider.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure students and rota parents are included within the registration system and the induction procedure is formalised.
14	Ensure the operational plan is organised more effectively and relevant procedures and policies reflect the roles and responsibilities of the management committee where necessary

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*