



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 218294

INSPECTION DETAILS

Inspection Date 14/10/2003
Inspector Name Christine Holmes

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name BARTON BADGERS
Setting Address BARTON VILLAGE HALL
OFF MAIN STREET, BARTON UNDER NEEDWOOD
BURTON ON TRENT
STAFFORDSHIRE

REGISTERED PROVIDER DETAILS

Name The partnership of Mr and Mrs Phillip Siddell

ORGANISATION DETAILS

Name Mr and Mrs Phillip Siddell
Address Woodhouse Farm, Woodhouse
Yoxall
Burton On Trent
Staffordsire
DE13 8QA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Barton Badgers Out of School Club opened in 1997. The group is situated in Barton-under-Needwood, a village outside Burton-on-Trent. The group use the village hall and have the use of two large halls and the sports hall, although for most activities they use the downstairs hall. Toilet facilities are situated on the ground floor. A kitchen is also available. A paved patio area at the rear of the downstairs hall provides the opportunity for outside activities.

How good is the Day Care?

Barton Badgers Out of School Club provides satisfactory care for children. The premises are clean and made welcoming to children and parents. Comprehensive policies and procedures are in place and staff are generally clear regarding their roles and responsibilities. Space is used effectively and children are able to move freely and initiate their own play. There is a wide range of toys and equipment available. Staff meet the differing needs of the children well. The manager does not hold a relevant level three childcare qualification. Documentation is efficiently kept, however the child protection policy does not include procedures in the event of an allegation made against a member of staff.

Clear procedures are in place to ensure children are safe and secure when collected from school and taken to the club. However, a risk assessment has not been completed, the management of access to the club is not effective and sufficient attention has not been given to ensure children's safety when they use the toilet. All areas for promoting health and hygiene are good and are reinforced through daily routines. Children are provided with regular drinks and nutritious snacks, meeting all individual needs.

Staff plan activities which promote children's learning and provide opportunities for children to enjoy their leisure time. Staff have sufficient knowledge of equal opportunities, however resources and activities to promote this are limited. Staff manage children's behaviour well. Children have clear boundaries about how they are expected to behave, they relate well to one another and respond positively to praise and encouragement offered by the staff.

Partnership with parents is good. Staff work closely with parents to ensure they are meeting the needs of all children. Parents have good access to information about

the club and receive regular written reports to update them of their children's progress at the club.

What has improved since the last inspection?

Not applicable as there were no actions raised at the previous inspection.

What is being done well?

- The induction and support that staff receive ensures they are familiar and confident in their role and responsibilities.
- Staff plan activities which provide a good range of learning experiences and opportunity for children.
- Staff manage children's behaviour well. Children are well behaved and develop a good sense of right and wrong.
- Partnership with parents is good. Parents have good access to information regarding the club and regular written reports inform them of their child's progress.

What needs to be improved?

- the level of child care qualification held by the manager
- the completion of a risk assessment to include effective strategies for managing access to the club and ensuring children's safety when using the toilet
- the range of resources and activities provided to promote equality of opportunity and anti-discriminatory practice
- the child protection policy to include procedures to be followed in the event an allegation is made against a member of staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
1	Develop an action plan that sets out how the manager will achieve a level 3 qualification.	14/12/2003
6	Complete a risk assessment of the provision, identify strategies to ensure effective management of access to the club and to ensure children's safety when using the toilet.	21/10/2003
13	Ensure that the child protection procedure for the club complies with local Area Child Protection Committee (ACPC) procedures and includes procedures in the event an allegation is made against a member of staff.	14/11/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
9	Continue to develop the range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.