



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 150061

### INSPECTION DETAILS

Inspection Date 13/01/2004  
Inspector Name Stella Grace Dykes

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Hobbyhorse Pre-School  
Setting Address The Old Canteen, Russell First School  
Russell Street, Stony Stratford  
Milton Keynes  
Buckinghamshire  
MK11 1BT

### REGISTERED PROVIDER DETAILS

Name The Committee of The Management Committee of Hobby Horse Pre-School 1032469

### ORGANISATION DETAILS

Name The Management Committee of Hobby Horse Pre-School  
Address 21 Calverton Road  
Stony Stratford  
Milton Keynes  
Buckinghamshire  
MK11 1LE

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Hobbyhorse Pre-School opened in 1984. The pre-school is a committee run group, which operates in a school building in Stony Stratford. It serves the local area.

Sessions are between 09:15 and 11:45, five days a week, during term time.

The pre-school is in receipt of nursery education funding for three and four year olds. Children attend for a variety of sessions. The group support children with special needs and those who speak English as an additional language.

Five members of staff work with the children. Two have an early years qualification and the others are working towards relevant qualifications.

The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

The Hobbyhorse pre-school provides satisfactory care for children. The premises are acceptably clean. However, the general décor does not make a warm and welcoming environment. Staff use the available space effectively allowing children to participate in a range of activities.

Staff plan a wide range of interesting and stimulating activities around a theme for children of different ages. Staff use planning to support children's play and learning opportunities. Children have access to a full range of toys and resources; they are busy, occupied and enjoy what is offered. Children and staff interact well and the children respond well to clear and consistent boundaries.

Procedures are in place to maintain health and safety; good personal hygiene practices are encouraged and regular cleaning routines are in place. The group's registration methods are effective and appropriate safety measures are in place. Children enjoy snack time it is a sociable occasion and they eat a range of healthy snacks. Drinks are not available throughout the session.

Parent partnership is valued; a parent's handbook and notice board offers important

and up to date information. Staff offer verbal feedback on a daily basis daily and the group encourage parents to regularly help. Most documentation is in place and well maintained, although some policies lack the necessary detail and are not available at all times.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Planning supports children's learning, children are offered a wide range of age appropriate toys and resources. Children are well occupied.
- Staff interact well with the children. They are involved and interested in their play and respond well to the individual needs of the children.
- Clear and consistent boundaries are in place, children respond well to positive praise and encouragement.
- Good registration procedures are in place; the times of arrivals and departures of all children, staff and visitors are recorded. No one can enter or leave the premises unauthorised.

#### **What needs to be improved?**

- physical environment, to make the playroom more bright, welcoming and stimulating to the children and ensure that general maintenance and decoration is maintained to a satisfactory standard
- safety procedure, develop a policy in regards to wearing jewellery for both staff and children
- drinks, ensure that fresh drinking water is available at all times
- complaints procedure, devise a complaints procedure which includes Ofsted's details and make it available to parents
- policies and procedures, ensure a copy of all policies and procedures are on site and available at all times.

#### **Outcome of the inspection**

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person must take the following actions by the date shown

Std	Action	Date
12	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint.	29/09/2004

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Develop a policy in regards to the wearing of jewellery for both staff and children.
8	Ensure fresh drinking water is available to children at all times.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*