



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 224694

INSPECTION DETAILS

Inspection Date	10/08/2004
Inspector Name	Janet Ann Forster

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Kidszone
Setting Address	Sandford Hill Primary School Clayfield Grove Stoke-on-Trent Staffordshire ST3 5AQ

REGISTERED PROVIDER DETAILS

Name	U/A
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ORGANISATION DETAILS

Name	U/A
Address	u/a u/a

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kidszone Out of School Club opened in 1996. It operates from two rooms within Sandford Hill Primary School in Longton. The club serves the local area.

There are currently 45 children from 3 to 11 years on roll. Children attend for a variety of sessions. The setting supports children with special needs.

The club opens five days a week all year round. Sessions are from 07:30 to 09:00 and 15:30 to 18:00 during term time and from 07:30 to 18:00 during school holidays.

Four part time staff work with the children. Three quarters of the staff have early years qualifications to NVQ level 2 or 3.

How good is the Day Care?

Kidszone Out of School Club provides satisfactory care for children. There is an appropriate understanding of the National Standards. Staff have regular meetings and there are some well documented policies, procedures and records in place.

The premises are clean and tidy and offer a welcoming environment for parents and children. Some areas of safety are prioritised. Children are always supervised and staff monitor access to the club at all times. However, staff have insufficient knowledge of child protection issues and procedures. Effective daily routines encourage children to learn about hygiene practice and children understand the importance of hand washing after toileting and before eating.

Staff develop trusting relationships with children. They talk and play with the children helping them to learn and have fun. Children are interested, behave well and respond positively to staff. Effective use is made of the available space and an interesting, varied range of activities is planned for the children. There is a good range of easily accessible toys and equipment but limited resources to promote equality of opportunity.

There are positive relationships with parents and carers. Parents are informed of how the setting operates through policies, parent handbooks, displays of activities and discussion.

What has improved since the last inspection?

At the previous inspection, the person in charge agreed to undertake first aid training. She has now completed a course which includes training in first aid for children.

What is being done well?

- Relationships with the children are good. Staff interact with them and make effective use of resources and space to meet children's needs.
- The interesting and stimulating range of toys and equipment are easily accessible to children. This enables free choice and encourages independence.

What needs to be improved?

- the procedure to follow in the event of a child being lost
- the system to record existing injuries
- the obtaining of parents signature on medication administration records
- the resources to promote equality of opportunity
- knowledge of the Code of Practice
- the system to record incidents of physical restraint
- the system to record complaints
- staff's knowledge of child protection issues
- the inclusion in the child protection statement of procedures to follow if allegations are made against staff.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
6	Devise and implement a clearly defined procedure to be followed in the event of a child being lost.	10/09/2004
13	Develop staff's knowledge and understanding of child protection issues and ensure that the child protection procedure for the club complies with local Area Child Protection Committee (ACPC) procedures.	10/09/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
10	Devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff.
14	Maintain appropriate records.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.