



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 254610

DfES Number: 544896

### INSPECTION DETAILS

Inspection Date	25/02/2004
Inspector Name	Susan Riley

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Educare Day Nursery Two
Setting Address	16 Pelham Road Sherwood Rise Nottingham Nottinghamshire NG5 1AP

### REGISTERED PROVIDER DETAILS

Name	EduCare Day Nurseries and Nursery Schools Limited 3671499
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### ORGANISATION DETAILS

Name	EduCare Day Nurseries and Nursery Schools Limited
Address	16 Pelham Road Nottingham NG5 1AP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Educare Day Nursery Two is one of two nurseries owned by the same proprietors and has been registered since 1998. It is situated on Pelham Road, off Sherwood Rise, close to the city centre. Children are cared for in five units and are flexibly grouped depending on their age and ability. There is access to a large enclosed outdoor play area. The nursery serves the local and wider communities.

There are currently 142 children on roll. This includes 21 funded 3-year-olds and 22 funded 4-year-olds. Children attend a variety of sessions each week. The setting is not currently supporting children with special educational needs, but they do have systems in place to do so. The setting supports children with English as an additional language.

The nursery opens Monday to Friday, 52 weeks of the year apart from bank holidays. Sessions are from 07:30 until 18:30. This facility offers after school care for children under eight years and they can collect from the two local primary schools.

Twenty eight staff work with the children. Seventeen staff have early years qualifications to level two or three. Eleven staff are currently working towards a recognised early years qualification. The setting receives support from the Nottingham City Early Years Development and Childcare Partnership.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Educare Day Nursery Two provides a good and well-organised programme of education for all children. This helps them to make very good progress towards the early learning goals.

The quality of teaching is very good. The owners and staff have a sound knowledge and understanding of the early learning goals. Staff are aware of the individual children and of their abilities. They use the wide range of resources and equipment to extend children's learning and maintain their interest. A good balance of child and adult-led activities are planned to cover the six areas of learning. Staff have high expectations of children's behaviour and have effective reward systems in place.

Leadership and management of the nursery is very good. A sound leadership is in place and the staff team work very well together. Effective strategies are in place to monitor and enhance the nursery. The whole nursery is committed to the improvement of the care and education for all children. Staff's commitment to regularly attend training is very good.

The partnership with parents and carers is very good. Parents are provided with good written information about the Foundation Stage, the setting and its daily routine, policies, procedures and activities, with good information around the setting for all to see. Parents feel they are well informed about their child's achievements and progress. Parents and staff work together to ensure a good home link is in place to aid children's learning. Staff provide a welcoming atmosphere for parents and good relationships are in place.

### What is being done well?

- Children's sensory development is excellent. They are given good daily opportunities to respond to what they see, hear, smell, touch and feel, within the large sensory area of the nursery.
- Children's design and making skills are very good. They use with confidence and purpose the wide range of materials and equipment.
- Children use the computers with confidence: they are able to change programmes, use the mouse with good control, draw their own patterns and pictures, follow and interact with the activities.
- Staff are good role models for the children and provide a harmonious learning environment. Children's behaviour is very good.
- Staff have a clear understanding of the early learning goals and consequently plan a wide range of activities that engage and maintain children's interest, using space and resources effectively.

<b>What needs to be improved?</b>
<ul style="list-style-type: none"><li>● planning of activities to provide an extension link from the inside to the outside play areas.</li></ul>



<b>What has improved since the last inspection?</b>
<p>The progress made by the nursery since the last inspection in 2000 has been good, in response to the two points for consideration brought forward. The setting was asked to extend the opportunities for the 4-year-olds to practise their emerging writing skills in play situations. Staff now provide many opportunities for all children to practise their writing within the many activities provided both inside and outside the nursery. They were also asked to provide more opportunities for the 4-year-olds to practise, refine and gain confidence in their climbing skills. The staff sought advice from the Health and Safety Executive and now provide a range of suitable activities for children to develop their climbing skills.</p>

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children demonstrate curiosity and are motivated to learn. They are very confident to try new activities. Children's concentration is good; they demonstrate perseverance to the task. They are developing an awareness of their own culture and beliefs and those of others. Children have good relationships with peers and adults; they are very caring towards each other. They are able to work as part of a small group, take turns and share. They show independence in selecting and carrying out activities

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children's language skills are good; they show awareness of the listener, they are able to negotiate and have conversations. They use language to describe objects and experiences. Children are able to link sounds to letters and use them well within their reading and writing. They are learning Spanish as an additional language. Reading skills are developing well; they know how books work and handle them with care. Children's writing skills are good and they demonstrate good letter formation.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children's numbers skills are developing well, they are able to recognise numbers and count spontaneously. Most children are able to count beyond 20. They use mathematical language within their play. Children are learning about the concepts of size and quantities, as in 'big' and 'little', and 'more' or 'less' within the practical activities provided. They recognise and name shapes.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children have a strong impulse to explore and investigate; they show interest in why things happen and how they work. Some children are able to talk about and describe what is happening. Children's design and making skills are developing well; they select tools and build with a purpose. They demonstrate good computer skills. Children show a good understanding of the sense of time and place through discussions about their lives.

### PHYSICAL DEVELOPMENT

Judgement: Very Good

Children move confidently and in safety around the setting. They display a good awareness of personal space for themselves and for others. Children move in many imaginative ways. They use a wide range of large and small equipment confidently, with increasing control and co-ordination. Children display increasing skills when using tools in their play, creative and design work. They demonstrate good understanding of good practices with regard to eating and personal hygiene.

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Very Good
Children respond well to the many sensory experiences, demonstrating interest in what they see, feel, smell, hear and touch. They recognise and explore how sounds can be changed and sing songs from memory. Some children have a good sense of rhythm. Children play very imaginatively in their role-play. They explore colour, texture, shape, form and space in two and three dimension through the practical activities.	
<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>	

### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- continue with the development of the outside play area to extend children's learning.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*