



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 102856

INSPECTION DETAILS

Inspection Date 22/09/2003
Inspector Name Margaret Rose Sully

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name South Petherwin Pre School
Setting Address South Petherwin CPS
South Petherwin
Launceston
Cornwall
PL15 7LE

REGISTERED PROVIDER DETAILS

Name The Committee of South Petherwin Pre School Committee

ORGANISATION DETAILS

Name South Petherwin Pre School Committee
Address South Petherwin CPS
South Petherwin
Launceston
Cornwall
PL15 7LE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

South Petherwin Pre-school opened in 1995. It operates from its own separate building in the grounds of the village school. The premises consist of a large playroom, entrance hall, kitchen and toilets. The school playing field and playground are used by the Pre-school.

There are currently 13 children from two and a half to four years on roll. This includes eight funded three year olds, there are no funded four year olds at present. The setting currently supports one child with special needs and there are no children who speak English as an additional language attending at present.

The group opens five days a week during school term time. Sessions are from 9.15 am to 11.45 am.

Three members of staff work with the children. The supervisor has a level three qualification, one member has nearly completed a level 3 qualification and the other member of staff will complete in 2004. The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

How good is the Day Care?

South Petherwin pre-school provides satisfactory care for children. Staff work well as a team and provide a stimulating and welcoming environment for children. Well organized resources are stored so children are able to access these easily.

Staff are aware of safety and hygiene; personal hygiene for children is promoted through routine and the example of adults. Healthy and nutritious snacks and drinks are provided during the session.

Children respond well to the staff's consistent, positive approach to behaviour management and there is good interaction with the children. The children are happy and settled.

There are good relationships with parents. There is clear information on the parents' notice board with regard to the policies and procedures. There are informal discussions with parents on a daily basis keeping them informed of their children's progress, but there is no regular formal procedure. Most of the relevant paperwork is in place.

What has improved since the last inspection?

At the last inspection South Petherwin pre-school agreed to provide drinking water for children; to obtain written parental permission to seek emergency treatment; to provide resources reflecting diversity; to provide evidence that the person in charge had completed a level three qualification; to provide an action plan of how half of the staff will hold a level two qualification and the timescale; to ensure the relevant members of the committee are vetted and to keep a record of visitors.

Fresh drinking water is provided for children at each session; written consent for emergency treatment is kept with each child's record form; more resources reflecting diversity have been obtained and the group have access to the Sure Start toy library; the supervisor now has a level three qualification, the deputy is due to complete a level three shortly and the third member of staff hopes to complete in 2004; there is a new committee, some of whom are vetted and others who are in the process of being vetted and there is a record of visitors kept at each session.

What is being done well?

- There is good use of space, the playroom is bright, welcoming and well organized.
- The supervisor has a level 3 qualification, the deputy will complete level 3 shortly and the third member of staff will complete level three next year.
- Staff interaction with children is good, they spend time talking with the children, getting to know them and supporting them in their activities.
- Children are able to choose from a good range of equipment and resources which are easily accessible to them on low level storage units.
- There are good relationships with the primary school and with parents, Parents are involved on the parent rota and also serve on the committee. There is clear information given to parents with regard to the procedures and policies of the pre-school.
- Healthy snacks are provided for children and snack time is a relaxed sociable occasion.

What needs to be improved?

- the written procedure for lost children;
- the recording of hours of attendance for children and staff;
- the information given to parents with regard to children's' progress.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	ensure a procedure for lost children is kept	31/10/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	provide opportunities for parents to receive regular information on their children's progress
14	ensure times of arrival and departure for staff and children are kept for each session

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.