



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY233794

### INSPECTION DETAILS

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|-----------------|-------------------|
| Inspection Date | 08/12/2003        |
| Inspector Name  | John Edwin Warren |

### SETTING DETAILS

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|-----------------|---|
| Day Care Type   | Out of School Day Care  |
| Setting Name    | The Grange Playcentre   |
| Setting Address | Beddington Park<br>London Road<br>Wallington<br>Surrey<br>SM6 7BT |

### REGISTERED PROVIDER DETAILS

|      |                                       |
|------|---------------------------------------|
| Name | London Borough of Sutton Play Service |
|------|---------------------------------------|

### ORGANISATION DETAILS

|         |   |
|---------|---|
| Name    | London Borough of Sutton Play Service                     |
| Address | The Grove, High Street<br>Carshalton<br>Surrey<br>SM5 3AL |

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Grange play centre offers 48 places for children aged 4 to 8 years, however older children up to the age of 14 may attend. There is one large play room and two side rooms available for the children. The outside area offers the opportunity for large climbing activities and ball games.

The group operates from 15:00 until 18:00 during term times and 08:45 until 17:15 during holidays. Children are collected by the staff from the local school.

### How good is the Day Care?

The Grange play centre offers a good standard of care to the children.

The provision itself is well organised and inviting to both children and parents. Activities are prepared in advance so that children can access them upon arrival. Children are also able to select from a good quantity of well maintained equipment. All the required documentation is in place, however this is a little disorganised and would be difficult to follow if the senior staff team were not present.

All safety standards are being maintained and staff are vigilant in checking all areas. Accident and medication logs are being kept and countersigned by parents. Children's specific dietary requirements are understood, however the mealtimes themselves could be more structured. Staff have a sound knowledge of child protection procedures.

The centre offers a wide range of activities for the children on a daily basis. The children are supported well in their play and encouraged to take on a challenge. There are a number of child led activities, mainly creative. Children are involved in group games in and outdoors and also have the opportunity for smaller groups and quieter games. There are resources that promote positive images of our multicultural society. Most of the time behaviour is managed well and staff will deal with the most challenging of situations, however staff need to ensure this happens at all times.

Relationships with parents are positive and they are welcomed into the centre. Verbal feedback is given on a daily basis.

### What has improved since the last inspection?

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| Non applicable |
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| <b>What is being done well?</b> |
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| <ul style="list-style-type: none"><li>• The organisation of the centre as play flows well without interruption from the moment the children enter the provision.</li><li>• The interaction and support given to the children. Children are supported well in their</li><li>• play and staff encourage them to take on a challenge.</li></ul> |
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| <b>What needs to be improved?</b> |
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| <ul style="list-style-type: none"><li>• The organisation of the documentation to make it more accessible.</li><li>• The observation of all inappropriate behaviour.</li><li>• The arrangements at mealtimes.</li></ul> |
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| <b>Outcome of the inspection</b> |
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| Good |
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| <b>CONDITIONS OF REGISTRATION</b> |
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| <i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i> |
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| <i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i> |
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| <b>WHAT NEEDS TO BE DONE NEXT?</b> |
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| <b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b> |
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| Std | Recommendation  |
|-----|---|
| 8   | Ensure children are encouraged to eat in suitable areas of the provision at snack times.      |
| 11  | Ensure staff remain vigilant of behaviour around them even when involved in other activities. |

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*