



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY221710

INSPECTION DETAILS

Inspection Date	09/03/2004
Inspector Name	Kanwal Sonia Lobo

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Whizz-kids Nursery
Setting Address	Quest Centre, Sovereign House, Scout Way Mill Hill London NW7 3JW

REGISTERED PROVIDER DETAILS

Name	Whizz-kids Nursery
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ORGANISATION DETAILS

Name	Whizz-kids Nursery
Address	Quest Centre, Sovereign House, Scout Way Mill Hill London NW7 3JW

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Whizz - Kids Nursery has registered since September 1999.

The setting operates during term time, from Monday to Friday between the hours of 9.30 am until 14.45 p.m.

Whizz-kids is privately owned and serves the local and wider community. It uses shared premises that is set out on two levels. The areas on the lower ground floor used by the group are the kitchen, store room, play room used mainly for children aged 3-5 years, 4 toilets and washbasins for children's use, and a separate toilet is available for staff. There is also direct access to an outdoor play space from the lower ground floor.

Upstairs there is an office, and two rooms used by the group. The rooms are primarily used for children aged between 2 to 3 years.

There are nine members of staff including the proprietor who works directly with the children.

At present there are 33 children on roll and of these there are 20 children aged 3 years and 5 children aged 4 years for whom funding is received. There are 3 children attending for whom English is not the main language used.

How good is the Day Care?

Whizz-Kids provides a good standard of care.

The environment is warm and welcoming for children and parents.

The children's creative work and photographs have been displayed to create a feeling of self worth and a sense of belonging. The use of colourful posters and display boards which provide information about staff and planned activities also contributes to the stimulating environment.

The staff work well together in meeting the immediate needs of the children through sensitive and appropriate interactions. However effective use is not made of the key worker system and the individual needs of some children are not met fully and their rate of progress is not monitored effectively.

Planned and free play activities that are stimulating and challenge the children's learning are organised well both inside and outside. The level of staff interaction is carefully balanced and although there is time for activities which need more support and direction from staff, children have time to play and learn independently, initiate their own activities and explore freely. However at present some outdoor play equipment is not safe for children.

A good working partnership is in place with the parents and there is a two way flow of information, knowledge and expertise. Parents are encouraged to share their cultural experiences and staff value their input. Parents are kept up to date about their child's progress through regular communication and documented policies and procedures. However there are some records that do not contain all the required information and consents for emergency medical treatment is not in place. There are positive strategies in place for the management of children's behaviour that are applied consistently and are in line with the children's level of understanding and maturity.

What has improved since the last inspection?

At the last inspection 5 actions were raised. All these have now been met.

It was agreed to develop the key worker system so that more significant relationships between the key worker and the children and their parents is fostered, to have in place a procedure for sick children, to provide suitable hand washing facilities for children, to update the complaint's procedure and the nursery prospectus. The parents have been informed of the key worker system and have been introduced to the key worker for their child. Key worker diaries have been introduced so that there is a regular exchange of information regarding the child. Appropriate hand drying facilities are available for the children based upstairs, they are now escorted to the downstairs toilets to use the hand washing and drying facilities.

A procedure for sick children is in place and available for parents. Although the complaints procedure and nursery prospectus have been reviewed, they do not contain the required information as yet.

What is being done well?

- The staff offer learning and play opportunities for children through a wide range of planned and free play activities both inside and outside the nursery. The range of activities organised are diverse and provide children with enriching and exciting experiences.
- The level of staff interaction with the children is stimulating and carefully balanced. Time is allowed for children to play and learn independently, initiating their own activities and exploring freely and staff know when more support and direction is needed.
- The environment is clean, well maintained and welcoming to children and parents. The children's work and photographs have been displayed to create

a feeling of self worth and a sense of belonging. Display boards are used well to provide information about staff, planned activities and recent and forthcoming events.

- There are positive strategies in place for the management of children's behaviour that are applied consistently and are in line with the children's level of understanding and maturity. The children are encouraged to take responsibility and participate in activities. Good behaviour is rewarded with praise and recognition.
- A good working partnership with the parents is in place that takes account of the children's well being and development. Parents are kept up to date about their child's progress through a regular exchange of information and through documented policies and procedures. Parents are encouraged to share their knowledge and expertise and staff welcome and value their input.

What needs to be improved?

- the key worker system to take account of the individual needs of all children and their rate of progress
- the children's safety when accessing and playing with outdoor play equipment
- the systems in place for recording children and staff attendance, the procedure for lost children and complaint's, risk assessments and fire log book to include the required information and to obtain written parental consent for the seeking of urgent medical advice or treatment.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Review the key worker system to take in to account the individual needs

	of all children and ensure that their rate of progress is monitored effectively
6	Undertake a risk assessment of the outdoor play equipment and minimize or eliminate potential risks so that children can play safely.
14	Update documentation to include the required information and obtain written parental consent for the seeking of medical advice and treatment.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.