



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY229801

INSPECTION DETAILS

Inspection Date 04/02/2004
Inspector Name Joanne Wade Barnett

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Dimples Day Nursery
Setting Address Green Street
Green Road
Darenth
Kent
DA2 7HT

REGISTERED PROVIDER DETAILS

Name Miss Sandra Roles

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Dimples Day Nursery is privately owned and opened in 2003. It operates from a purpose built building in a residential area of Darenth within easy access of the motorway and local facilities. The nursery group has access to four rooms and an enclosed outdoor area. Children attending come from the wider community.

Children attend a variety of sessions each week and this includes funded three and four year olds. The nursery opens five days a week during the year from 07.30 to 18.30.

There are twelve full and part time staff work with the children. The majority have early years qualifications or are currently attending training. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Dimples Day Nursery offers good quality care to children.

The nursery operates a very flexible but structured routine. All procedures are implemented on a daily basis with regard to meeting each child's individual needs. Staff are creative with the use of space and resources, ensuring all children have adequate space and activities available to them.

All rooms operate an effective key worker system which enables staff to establish good relationships with the children and their parents. In the pre-school group, staff work well as a team to plan a stimulating range of practical activities which encourage children to make choices and learn.

All documentation is available and produced professionally, however the accident and medication books need to remain confidential. The staff show excellent practice towards the safety of the children. The risk assessments for the nursery need to be extended.

The nursery have a cook who prepares freshly made meals for the children daily. Meals are offered according to the parent's specialisation and children's dietary requirements. Staff have completed and continue to train in the care of children with special needs.

Children have access to an adequate range of activities both inside and outdoors. Activities provided are selected in accordance with the child's age and stage of development, as well as their preference. Staff gauge the level of activity using the knowledge of each child's level of development and understanding. The staff's knowledge of equal opportunities and anti discriminatory practice is adequate. Most aspects of behaviour management is dealt with positively.

The nursery has good relationships with parents. They form relationships that ensures the correct information is gain to offer the appropriate care to the individual child. Parents have access to a good range of information regarding the care of their children.

What has improved since the last inspection?

not applicable

What is being done well?

- The standard of care for children under two is very good. Staff give excellent attention to meeting babies' individual needs and plan activities which stimulate young children's interest in the world around them.
- The children and babies have excellent opportunities to play in different environments. These include a covered outdoor area, large grassed area, a mobile classroom for physical activities in the ball park and a garden to see how plants and vegetables are grown.
- Staff give high priority to children's safety and have clear procedures for the safe collection of children during the course of the day.
- The required records, procedures and policies are in place and staff understand them well coupled with a sound knowledge and understanding of the National Standards.
- Staff are interested in what children say and do and respond and listen to them with praise and encouragement.

What needs to be improved?

- the procedure for recording accidents and medication
- the staff's knowledge of equal opportunities
- the risk assessment, to cover all areas of the nursery

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	conduct a comprehensive risk assessment on the premises identifying actions to be taken to minimize identified risks
7	ensure all accidents and medication recorded are kept confidential
9	develop staff's knowledge and understanding of equal opportunities issues

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.