



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY258450

INSPECTION DETAILS

Inspection Date 15/11/2004
Inspector Name Ann Lee

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name St William of York (South Sefton Before and After School Club)
Setting Address St. William of York Catholic Primary School
St. Williams Road
Liverpool
Merseyside
L23 9XH

REGISTERED PROVIDER DETAILS

Name The Committee of St William of York Catholic Primary School

ORGANISATION DETAILS

Name St William of York Catholic Primary School
Address St. Williams Road
Crosby
Liverpool
Merseyside
L23 9XH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

ST. William of York (South Sefton Before and After School Club) has been open since 2003. It operates from St William of York school in Sefton and opens every week day during term time between 7.45am and 9.00am and between 3.00pm and 6.00pm. Most of the children attend St William of York Primary school but children from another local school are also welcome. The club is registered to care for a maximum of 24 children aged 3 to 8 years. There are three members of staff and two are qualified in play work.

The children play in the school hall and in the adjoining library and IT room. There is a play ground for outside play.

How good is the Day Care?

St William of York (South Sefton Before and After School Club) provides satisfactory care for children aged 3 to 8 years.

The club operates from the school hall and the children also have access to the library and computer room. There are health and safety policies in place and staff check the premises for hazards before each session to ensure that the children are cared for in a safe and hygienic environment. The children are well supervised but there are some problems relating to access to the hall by other users.

A good variety of toys and activities is provided which meet the needs of the children, including those with special needs. More toys and equipment are required which provide positive images of different cultures and disability. The children particularly enjoy arts and crafts and the staff devise a weekly programmes of activities so that they can enjoy being creative with different materials. They also enjoy cooking, computer games, role play and board games. There is a basic routine to each session which includes time for a healthy breakfast or snack.

The staff are friendly and approachable and the children talk to them, ask questions and involve them in their play. There is a lively, relaxed atmosphere in the group and the children are happy and well occupied. The staff use praise, encouragement and rewards to help the children to be well behaved and co-operative. They sort out any small disputes, between the children, with tact and sensitivity.

Relationships with the parents are very good. There is a regular newsletter which

keeps them informed about the service and they have the opportunity to talk to the staff each day when they collect their children. They appreciate the friendly atmosphere and good range of activities on offer.

What has improved since the last inspection?

This is the first inspection since registration in 2003

What is being done well?

- There are health and safety policies in place which are followed by staff to ensure that the children are cared for in a safe and hygienic environment.
- A good variety of toys, equipment and activities are provided which meet the needs of the children, including those with special needs.
- The children are provided with a healthy breakfast or snack.
- The staff are friendly and approachable and they create a friendly, relaxed atmosphere where the children are relaxed and happy.
- Praise and encouragement are used to help the children to be well behaved and co-operative.
- Relationships with parents are good and they appreciate the friendly atmosphere and good range of activities on offer.

What needs to be improved?

- the collection policy so that it includes procedures for lost children
- the registration arrangements to show the times of arrival and departure of children, staff and visitors
- the risk assessment on the hall to identify actions to be taken to manage the access by other users when the club is operating
- the range of activities and resources which promote equality of opportunity
- the opportunities for parents to receive regular information about their children's progress

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

None

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	ensure that the collection policy includes the procedures to be followed for lost children
2	ensure that the registration arrangements show the times of arrival and departure of children, staff and visitors
6	conduct a risk assessment on the hall identifying actions to be taken to minimize risk of the space being used as a thoroughfare
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
12	provide opportunities for parents to receive regular information on their children's progress
13	develop staff's knowledge and understanding of child protection issues

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.