



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 206160

INSPECTION DETAILS

Inspection Date 15/11/2004
Inspector Name Georgina Walker

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name The Park Playgroup
Setting Address Memorial Hall
Chaddesden Lane, Chaddesden
Derby
Derbyshire
DE21 6LQ

REGISTERED PROVIDER DETAILS

Name Ms Theresa Hartwright

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Park Play group opened in 1999. It operates from the large playroom and the story room in the Memorial Hall, in the village of Chaddesden, near the city of Derby.

The playgroup serves the local and surrounding area.

There is a secure enclosed outdoor play area and the children are taken occasionally to the local park for relevant activities.

The playgroup opens five days a week during school term only. Sessions are from 09.30 until 12.00 and also on Mondays from 12.30 until 15.00.

There are currently 57 children from 2 years 6 months to 4 years on roll. The setting currently supports a number of children with special needs and none who speak English as an additional language.

The playgroup employs seven part time staff. Ten adults work with the children, as there are three regular volunteers. Over half the staff hold appropriate early years qualifications.

The setting receives support from Derby City Early Years Development and Childcare Partnership (EYDCP) as children who receive funding for nursery education can be accommodated.

The playgroup is owned by an informal partnership, made up of two early years qualified members of staff.

How good is the Day Care?

The Park Playgroup provides satisfactory quality care for children. Four staff have early years qualifications. All are encouraged to attend training. Staff work well as a team and create a happy atmosphere for children. Staff discuss planning, future activities and information given by the EYDCP during support visits. The policies and procedures to ensure requirements meet the children's needs are not always implemented. Some documentation requires minor amendment and more detail recorded in individual records.

There is a very good awareness of safety especially during the routine movement in the setting. Staff undertake risk assessments of the outdoor play area prior to use

and ensure the gate is closed. Good health and hygiene are promoted. Children have access to drinks during the session and are provided with a snack. Children with additional needs are included. Those with English as a second language could be accommodated. Children's well being is assisted by staff who have sound knowledge of child protection procedures. High adult ratios are maintained to support the young age group of children who attend.

Children have opportunities to access a range of activities through themes and topics. The children enjoy activities especially related to interactive stories. Resources are not all presented to encourage use or to assist in promoting diversity within society. Staff display children's crafts to contribute in making a warm and welcoming environment. Behaviour management expectations are high and staff consistently follow policy and procedures to ensure the children respond appropriately.

Partnerships with parents are satisfactory. Parents are provided with written information about the services and on displays in the setting. Development and assessment records are formally shared and can be discussed at anytime. Volunteers support the staff, but are not fully aware of their roles and responsibilities.

What has improved since the last inspection?

At the last inspection the playgroup agreed to ensure three policies were written and implemented. These are now in operation to ensure children's safety on outings and the equal opportunities and inclusion policies meet requirements and children's needs.

They also agreed to provide evidence all staff have been through a vetting process. A file for each member of staff and volunteers is now on site with this information. A record of visitors was to be maintained. Parents can now be assured all adults regularly working in the playgroup are suitable and all visitors are known and supervised by the staff.

What is being done well?

- Children's safety is promoted as staff have given high priority to safety issues, risk assessments and ongoing monitoring. Staff ratios are maintained at a high level with the support of volunteers, and ensures careful supervision of children.
- Children are provided with regular drinks and snacks. These are healthy and nutritious and meet individual need. Snack times are provided café style, with children accessing the table over a period of time and are social events for those sitting with the adult supervising the activity. Opportunities are taken to extend children's learning and develop personal independence.
- Children with special needs are successfully integrated as staff demonstrate a good understanding of how to promote equality and inclusion. The playgroup have written policies and procedures and consistent liaison with parents and outside agencies to meet children's needs.

What needs to be improved?

- the content of documentation and records to ensure they contain information as required in the national standards and guidance, refer to current legislation and are shared appropriately with parents
- the practices of notifying changes to Ofsted
- recruitment procedures for staff and induction for volunteers to ensure all know their appropriate roles and responsibilities
- children's access to resources which are sufficient, well presented and promote the diversities within society
- the detail which is recorded in the accident book re size and location of injury and practises regarding parents signing records
- the detail of information recorded on children's individual record sheets.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since April 2004 there has been one complaint about National Standard 1, Suitable Person and Standard 11, Behaviour, regarding inappropriate disciplinary measures being used. An unannounced inspection took place on 09/09/2004 and on the basis of information provided there is no evidence to support a breach of the above standards. The provider continues to remain qualified for registration.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the operational plan is updated to include all current requirements, legislation, policies and procedures. Ensure that it is implemented and

	shared with volunteers and parents.
3	Ensure the range of activities and play opportunities are sufficient, promote positive images and are well presented to meet children's individual needs and promote their overall development.
7	Ensure accident and incident records contain sufficient information and are signed by parent.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.