



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109875

INSPECTION DETAILS

Inspection Date 01/03/2004
Inspector Name Jacqueline, Ann Connell

SETTING DETAILS

Day Care Type Full Day Care
Setting Name BUSY BEE NURSERY SCHOOL
Setting Address A 11 Monks Orchard
Petersfield
Hampshire
GU32 2JJ

REGISTERED PROVIDER DETAILS

Name JACKIE PIPE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Busy Bee Nursery School has been registered for 20 years. It is situated in an annex of the owner's own home on the outskirts of Petersfield and takes children from the surrounding area. It is registered for twelve children between two and five years, although it is the policy of the group not to take children who are under two years six months.

The nursery operates on Mondays, Wednesdays and Fridays between 9:00 and 12:30 and on Tuesdays and Thursdays between 9:00 and 15:00. On the extended days children may attend for either a full or a half day session. Children bring a packed lunch when they attend for a full day or an afternoon session.

The nursery has five members of staff, of whom four have an early years qualification and one is currently in training. Three of the staff hold a first aid certificate. The nursery operates with a staffing ratio of at least one adult to six children.

There are 36 children attending the group and, of these, there are 16 funded three year olds and five funded four year olds. The nursery supports children who have special needs and those for whom English is not the first language.

The teaching in the nursery is based on the Montessori method.

How good is the Day Care?

Busy Bee Nursery School provides satisfactory care.

The staff are suitably qualified and experienced to care for children. They organise space to meet the children's needs and operate with a high ratio of staff so they can ensure the children are well supervised. They provide a welcoming environment and offer a very good selection of play materials and equipment. They keep some of the required documentation.

They are aware of potential hazards and talk about safety in order to increase the children's understanding of this subject. They have most of the necessary safety measures in place. They follow good hygiene routines to ensure a healthy environment and encourage the children to develop an awareness of personal hygiene. They know when children have food allergies or special dietary requirements and have some understanding of their responsibility to protect children.

They provide a variety of activities both indoors and outside. They are aware of the needs of individual children and ensure that each child is valued and included. They have a positive attitude towards caring for children with special needs and make plans to ensure any particular needs are being met. They have very good strategies for managing behaviour.

They build good relationships with parents and share with them records about the children's progress.

What has improved since the last inspection?

Not applicable

What is being done well?

- The staff provide a very calm, welcoming and friendly environment where children can feel comfortable and secure. The space is arranged so that there are areas for creative work, imaginative play and quiet activities and, on most days, the children are taken into the garden for outdoor play.
- They provide the children with an interesting range of activities which are stimulating and planned to encourage the children's learning in all areas of their development. They encourage the children to learn to show kindness and to care for one another through discussion and example.
- They know the children very well and are interested in what they say and do. They have lots of discussions, and ask open questions, which encourage the children to develop their language and communication skills.
- They provide a wide range of equipment which is stimulating and attractive and meets the needs of the children. They rotate the play materials regularly in order to provide variety and ensure the equipment can be easily accessed by the children.
- They have very good and clear strategies for managing behaviour. They praise and encourage good behaviour, encourage the children to take responsibility by giving them simple tasks, and speak to them in a calm and respectful manner. The children understand what is acceptable and behave well.

What needs to be improved?

- the security of the premises, so that access can be easily monitored
- the emergency procedures, so that there is written parental consent to seek emergency treatment/advice
- the staff's knowledge and understanding of child protection issues and procedures
- the documentation, so that it complies with the requirements of the national standards.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
14	ensure all documentation complies with the requirements of the national standards.	10/07/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	ensure the premises are kept secure at all times.
7	obtain written parental consent to seek emergency treatment/advice.
13	ensure all staff develop their knowledge and understanding of child protection issues and procedures.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.