



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 133694

INSPECTION DETAILS

Inspection Date 12/01/2004
Inspector Name Susan Victoria May

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Goring & Cleeve Pre-School
Setting Address Goring Primary School
Wallingford Road, Goring On Thames
Reading
Berkshire
RG8 0BG

REGISTERED PROVIDER DETAILS

Name The Committee of THE MANAGEMENT COMMITTEE

ORGANISATION DETAILS

Name THE MANAGEMENT COMMITTEE
Address GORING & CLEEVE PRE-SCHOOL
GORING PRIMARY SCHOOL,WALLINGFORD
ROAD,GORING ON THAMES
READING
BERKS
RG8 0BG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Goring and Cleeve Pre-School has been operating from a single storey building in the grounds of Goring Primary School since 1995. The pre-school has access to school facilities. There is an enclosed area for outdoor play used solely by the provision. The group draws children from the village of Goring and the surrounding villages.

The pre-school is registered for 24 children and accepts children from two to five years. The setting is in receipt of funding for three and four year olds and supports children with special needs. There are currently no children attending for whom English is an additional language.

The pre-school is open Mon - Fri 09:00am - 11:35am 12.45pm - 03:20pm term time only.

Five members of staff work with the children. Two staff hold childcare qualifications and three members of staff are working towards an NVQ 3 qualification in childcare. All staff have relevant experience.

The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Goring and Cleeve Pre-School offers satisfactory care for children with good aspects. Staff provide a warm and welcoming environment for the children. Activities and resources available are interesting, varied and suitable for the ages of children attending. Staff make very good use of the resources available to them both indoors and in the outdoor areas, providing opportunities for children to progress well in all areas of learning.

The staff work well as a team and all contribute to planning the daily activities. Effective deployment of staff ensures the children have adequate support and are safe within the building and whilst using the outside area. The group have regular health and safety checks and evacuation procedures are practiced and reinforced regularly. The children respond to the positive reinforcements and expectations of staff regarding behaviour management. Staff are good role models. They provide a rich child centred, relaxed environment and respond to the children's interests.

Staff value children and acknowledge their individual needs. They promote the welfare and development of children with special needs in partnership with parents and other relevant parties. Children enjoy the varied and exciting activities available and participate enthusiastically.

The staff have excellent relationships with parents. There is an effective system for sharing information and concerns with parents. Most policies and procedures are in place and are clear and concise.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff have very good relationships with children and know them well. They spend time talking and playing with them and helping them to learn. The children are very happy and settled.
- Staff take into account the children's individual needs and treat them with equal concern.
- The children respond well to the staffs clear guidance and praise. They eagerly take part in planned activities, tidy away toys and behave well.
- Staff make excellent use of the available space both inside and outdoors to enable children to explore, investigate and enjoy play every day.

What needs to be improved?

- procedures to ensure confidentiality of accident and medicine forms
- procedure to provide parents with details of the procedure to follow if they have a complaint.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
12	make available to parents a written statement that provides details of the procedure to be followed if they have a complaint	01/02/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
14	Ensure procedures are in place to observe confidentiality of recorded accident and medicine details.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.