



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 205312

INSPECTION DETAILS

Inspection Date	24/02/2005
Inspector Name	Susan Mukherjee

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Abbey Road Playgroup
Setting Address	Nursery Unit Abbey Park First School Persnore Worcs

REGISTERED PROVIDER DETAILS

Name	The Committee of Abbey Road Playgroup
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ORGANISATION DETAILS

Name	Abbey Road Playgroup
Address	Nursery Unit Abbey Park First School Persnore Worcester

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Abbey Road Pre-School opened in 1984 and operates from the nursery classroom in the main building of Abbey Park First School, Pershore. A maximum of 25 children may attend the pre-school at any one time. The pre-school is open each Tuesday and Thursday from 13:05 to 15:30 school term times only. All children share access to a secure enclosed outdoor playground area.

There are currently 14 children aged from 2 years to under 5 years on roll. Of these 6 children receive funding for nursery education. Children come from the local and surrounding areas. The pre-school supports children with special educational needs and also supports children who speak English as an additional language.

The pre-school employs three staff. The two managers hold appropriate early years qualifications.

How good is the Day Care?

Abbey Road Pre School provides satisfactory care for children. The premises are very welcoming and child friendly, with interesting examples of children's work and photographic displays throughout the nursery. Good use is made of space, including the outside play area. An operational plan has been developed and includes relevant policies and procedures, although the procedure for recording children's attendance should be reviewed.

Children are offered a range of well planned play based activities, which are interesting and support children's development. There is an excellent range and choice of toys and resources, which are well organised to give children independent choice and includes some which represent diversity. The interaction between staff and children is good. Children's individual needs, and any additional needs they may have, are well supported.

Staff are aware of safety issues and measures have been taken to ensure children are cared for in a safe environment. A risk assessment policy has been developed and staff are due to access health and safety training. Hygiene standards are satisfactory and children are encouraged to learn about hygiene practice through established daily routines. Children's dietary needs are respected and snacks provided are healthy and nutritious.

Partnership with parents is friendly and welcoming. Staff are available for parents to talk to on a daily basis, with regard to their child's progress and well being. Most of the required documentation is in place, although some require updating and not all staff details were available.

What has improved since the last inspection?

In response to actions raised at the previous inspection the following measures have been taken:

an operational plan has been developed which includes a risk assessment policy.

a member of staff has attended child protection training.

a signing in and signing out children's attendance register has been put in operation, although more detailed recording of children's times of arrival and departure is required.

What is being done well?

- Staff are warm and caring in their interaction with the children. They manage the children's behaviour effectively, and ensure children's individual needs are well supported.
- A planned programme of activities is provided which is interesting and supports children's development.
- The premises are welcoming and well organised giving children open access to an excellent range of toys and resources.
- Partnership with parents is open and friendly. There are informal but effective arrangements for the exchange of information regarding children's progress and pre school activities.

What needs to be improved?

- the procedure for ensuring an accurate children's attendance register is maintained, including times of arrival and departure.
- ensuring there are effective procedures for vetting staff and maintaining staff details.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection
Satisfactory

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection						
<table border="1"><thead><tr><th>Std</th><th>Recommendation</th></tr></thead><tbody><tr><td>1</td><td>Ensure there are effective procedures for vetting staff and maintaining staff details.</td></tr><tr><td>2</td><td>Ensure an accurate system is implemented for showing children's attendance, including times of arrival and departure.</td></tr></tbody></table>	Std	Recommendation	1	Ensure there are effective procedures for vetting staff and maintaining staff details.	2	Ensure an accurate system is implemented for showing children's attendance, including times of arrival and departure.
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1	Ensure there are effective procedures for vetting staff and maintaining staff details.					
2	Ensure an accurate system is implemented for showing children's attendance, including times of arrival and departure.					

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.