



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 962263

INSPECTION DETAILS

Inspection Date	14/09/2004
Inspector Name	Salma Raquib

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Lubavitch Nursery
Setting Address	107-115 Stamford Hill London N16 5RP

REGISTERED PROVIDER DETAILS

Name	Lubavitch Foundation 227638
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ORGANISATION DETAILS

Name	Lubavitch Foundation
Address	107-115 Stamford Hill London N16 5RP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lubavitch Nursery School is based in the Lubavich House in Stamford Hill in the Borough of Hackney. It is funded by the Lubavitch Foundation and caters for the local Jewish community. The group is managed by a management committee. The provision was established in August 1959. It is situated on the main road in the heart of Stamford Hill and is within easy access to local shops, parks and bus routes.

The nursery is situated in the basement of a three storey building and occupies three playrooms with an enclosed outdoor play area and toilet facilities.

The Nursery School is registered to care for up to 66 children under the age of 5 years and receives funding for 3 and 4 year olds. There are presently 12 members of childcare staff the majority of whom hold teaching and child care qualifications and some staff in the process of attending NVQ level 2/3.

The Nursery is open between 08:00 - 16:30 Monday to Thursday. Friday closes at 13:00. The provision is closed during Jewish holidays and operates term time only.

The group is funded by the Local Authority and managed by a Management Committee. The group receives support from the Hackney Early Years Development Childcare Partnership.

How good is the Day Care?

Lubavitch nursery provides satisfactory care for children.

The nursery promotes the Orthodox Jewish faith. Children are provided with activities and have access to play materials in a stimulating environment to promote learning and development in all areas. However, there is limited resources reflecting positive images.

Good interaction between staff and children was observed and children played happily. Staff are appropriately deployed to ensure that children are effectively supervised. Effective systems are in place to ensure that each child's individual needs are identified.

The positive relationship between staff and children creates an environment for children to experiment and explore.

The staff generally pay attention to children's health, hygiene and safety, although, not all the necessary safety precautions have been taken to promote safety within the setting. Written risk assessments are not kept and the provision requires maintenance work throughout the premises.

Behaviour management within the group is consistent and focuses on positive re-enforcement.

Staff offer a warm welcome to parents and carers and take time to exchange information. Staff have a positive and friendly relationship with parents. They talk to parents on a daily basis and provide them with up to date information about their children's progress.

There is a parents notice board. However, the group did not have written policy on lost or uncollected child and emergency medical treatment, a visitors record and Ofsted's details are not included in the complaints procedure.

What has improved since the last inspection?

The group has operational plans in place and this has enabled staff to be clear about their roles and responsibilities.

What is being done well?

- The children take part in planned adult-led activities. The toys, equipment and play materials provide a balanced range of activities that promotes children's development.
- Positive strategies are applied for effective behaviour management, these include, 'time-out,' distraction and explanation. Staff work in partnership with parents to meet the needs of the children.
- Staff work in partnership with parents and carers to meet the needs of the child.

What needs to be improved?

- The appointment of a named deputy who is able to take charge in the absence of the manager,
- Premises are maintained to a suitable state of repair,
- Provide children an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice,
- Accessibility to all relevant records, policies and procedures, this includes, procedures for lost or uncollected child and emergency medical treatment, written risk assessments, Ofsted's contact details to be included in the complaints procedure and a visitors record to be kept.

Outcome of the inspection
Satisfactory

CONDITIONS OF REGISTRATION
<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
6	conduct a risk assessment on the premises identifying action(s) to be taken to minimize identified risks both inside and outside and pay particular attention to flooring in the playroom.	14/11/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
11	ensure there is a designated person who deals with behaviour management
8	encourage children's independence
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
14	ensure that all records relating to day care activities are readily accessible on the premises and available for inspection at all times

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.