



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 221946

### INSPECTION DETAILS

Inspection Date 04/08/2004  
Inspector Name Lorraine Hunt

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name WASPS (Waterbeach After School Play Scheme)  
Setting Address Waterbeach Playhouse  
High Street, Waterbeach  
Cambridge  
Cambridgeshire  
CB5 9JU

### REGISTERED PROVIDER DETAILS

Name The Committee of WASPS (Waterbeach After School Play Scheme) 1069551

### ORGANISATION DETAILS

Name WASPS (Waterbeach After School Play Scheme)  
Address The Waterbeach Playhouse  
High Street, Waterbeach  
Cambridge  
Cambridgeshire  
CB5 9JU

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

WASPS (Waterbeach After School Play Scheme) opened in 1997. It operates from a purpose built mobile building situated on the Waterbeach Community School premises in Waterbeach, which it shares with a playgroup. There is a fully enclosed outside play area available for outside play and the group have use of the nearby school playing field.

It is registered to provide a total of 40 places for children aged four to under eight years. The admissions policy allows children over the age of eight to attend and these are included in the registration numbers.

The group operates morning and afternoon sessions each weekday during school term times. Sessions are from 07:45 to 09:00 and 15:20 to 18:00. Full day care is offered during most school holidays from 08.00 to 18.00.

Over half the staff have recognised child care qualifications to NVQ level 2 or 3. Bank staff are employed to cover sickness, holiday or emergency cover.

The group is affiliated to 4Kids and takes part in their "Aiming High" accredited quality assurance scheme.

### How good is the Day Care?

WASPS (Waterbeach After School Play Scheme) provides good quality care for children.

Children benefit from being cared for by an experienced and qualified staff team who work well together, show commitment to ongoing training and have good line management. Effective planning and organization ensures that children are provided with a varied, age-appropriate, stimulating range of activities and resources, both indoors and outdoors which sustains their interest throughout the session. As a result children are happy and settled.

The premises are safe, clean and attractively decorated with colourful displays and posters. In the height of summer, however, the inside of the building can become very warm. Staff show a very good awareness of children's safety and security is good. They assess possible dangers to ensure that children play with minimum risk both indoors, outdoors and on outings. Appropriate attention is given to health and hygiene issues and staff routinely promote good hygiene practices. A well-balanced

range of snacks is provided.

Appropriate procedures are followed to protect children and all staff have attended child protection training and are knowledgeable about keeping children safe. Children with special needs are able to be supported effectively. There are comprehensive policies and record systems in place, although two policies have minor details missing.

Staff and children enjoy good relationships with each other. Staff know the children well, talk and listen to them and support them with activities, where necessary. Children are praised often and their behaviour is good. Children are actively involved and consulted in decision making such as club rules which supports their understanding of right and wrong.

The group develops good relationships with parents. Parents are very positive about the staff and the care provided. Weekly plans are available for parents to take home and information sharing takes place on a daily basis.

#### **What has improved since the last inspection?**

At the last inspection the provider agreed to update and make available to parents an equal opportunities and a special needs policy. These are now comprehensive, consistent with current legislation, reflect the group's practice and are available to parents.

A new registration form has also been developed which requests information about the child to enable appropriate care to be given.

#### **What is being done well?**

- Training and professional development is given high priority by the staff and supported by the committee. The group takes a proactive approach to evaluating their practice which ensures that they continue to actively look at ways of extending knowledge and practice and are open to new ideas.
- Children form good relationships with the staff. Staff know the children well and take an active interest in what they have to say and respond with enthusiasm. This makes children feel valued. Staff encourage all children to participate in activities and sensitively offer support when appropriate .
- Sessions are planned effectively to provide a wide variety of activities ranging from quiet reading or writing activities to energetic physical play and imaginative, creative activities such as a

#### **What needs to be improved?**

- the attention to ensuring that the premises are maintained at an adequate and comfortable temperature
- the inclusion of RIDDOR '95 details in the Health and Safety policy and

Ofsted's contact details in the Complaints policy
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<b>Outcome of the inspection</b>
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Good
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<b>CONDITIONS OF REGISTRATION</b>
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<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>
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<b>WHAT NEEDS TO BE DONE NEXT?</b>
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>
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Std	Recommendation
4	ensure that the premises are maintained at an adequate and comfortable temperature
14	review policies on Health and Safety and Complaints so that they include information on RIDDOR '95 and inform parents of Ofsted's contact details, respectively.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*