



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 106273

### INSPECTION DETAILS

Inspection Date 15/07/2004  
Inspector Name Linda Priest

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Tresillian Early Years  
Setting Address Kingsbridge Community College, 112 Fore Street  
Kingsbridge  
Devon  
TQ7 1AW

### REGISTERED PROVIDER DETAILS

Name Devon County Council

### ORGANISATION DETAILS

Name Devon County Council  
Address County Hall  
Topsham Road  
Exeter  
Devon  
EX2 4QD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tresillian Early Years was first established 24 years ago. The nursery unit provides full day care whilst the pre-school unit offers care on a sessional basis. The provision is situated within Kingsbridge Community College, which is in the centre of the town. It has use of one large pre-school room, nursery rooms and toilet facilities, at the rear of the community college building. There are extensive outside play areas available for use by the children. Tresillian is owned and administered by Devon County Council. Children attend this setting from the local town and surrounding rural areas.

Care is provided for a maximum of 29 children aged from 4 months to 5 years old. There are currently 31 pre-school children and 19 nursery children on the register. The nursery unit is open from 08:30 to 17:30 for 49 weeks each year. Pre-school sessions for three to five-year-olds operate from 09:30 to 12:00 and from 13:00 to 15:30 on various days during term time. A one hour lunch club is available between pre-school sessions from Monday to Thursday. Tresillian supports children with special needs and would meet the needs of any children with English as an additional language.

A total of nine members of staff work in the centre. Six of the staff are qualified in early years child care to NVQ 2 or above. The centre provides regular work placements for childcare students at the community college.

Tresillian Childcare Centre receives support from the Devon Early Years Development and Childcare Partnership through cluster group meetings and visits from an advisory teacher. It is a member of the Pre School Learning Alliance.

### How good is the Day Care?

Tresillian Early Years provides satisfactory overall care to children, with some aspects of care that are good.

There is good organisation and planning in the pre school unit to ensure the needs of all children are well met. The nursery unit is working towards improvements in organisation and planning with the appointment of a new supervisor. Staff ratios and qualifications are suitable for the setting. There is good space available for the pre-school. The nursery has sufficient space, but no separation of areas for the

youngest children and those under two. This impacts on the setting's ability to fully meet their needs. There is excellent outdoor play provision that is well used by all children. Most records and documents are in place but are of a very general nature rather than specific to the setting.

Food and drink provision is good. Snacks are healthy and nutritious and lunches are stored safely. Satisfactory consideration is given to keeping children safe and healthy. Suitable systems are generally in place to supervise and protect children in the setting. All children are sensitively included and have equal access to the activities and resources provided.

Care, learning and play is very well organised in the pre-school, with good planning to ensure all areas of learning are covered. A wide range of resources that children access independently, is available to support the varied activities provided in this unit. The nursery unit is starting to organise their planning and identify extra resources to support a wider range of activities for the differing ages cared for. Behaviour is very good. Staff work well as a consistent team in both units. They have developed good, mutually respectful relationships with children and provide exemplary role models that promote positive behaviour.

Parents are warmly welcomed into the setting by the friendly staff who share information with them regularly.

#### **What has improved since the last inspection?**

There were two actions set at the last inspection and both have been addressed. Fire exits are now clearly labelled, providing good information for evacuation of the premises in case of a fire. A full, written risk assessment has been conducted for the building. Staff appropriately report health and safety concerns to managers through use of a record book. The risk assessment did not fully cover the external areas used by children and is an issue highlighted for further action. Issues highlighted by staff do not currently include a record of the action taken by managers to minimise identified risks to children. Action taken will be fully recorded in future.

#### **What is being done well?**

- The pre-school provision is very good. It is well organised, with good planning and resources to provide quality care to children in all areas of learning. An experienced staff group work well as a team and have developed excellent relationships with children in this unit.
- Food provision is well considered and ensures children eat healthy and nutritious snacks. Lunches are suitably stored to keep food fresh. Healthy drinks are provided regularly and children are able to independently access extra drinks in the pre-school unit.
- Behaviour is good. Children have developed positive relationships with staff who provide exemplary role models. Behaviour is well managed through distraction and diversion, mutual respect and an emphasis on good manners.

- Special needs are sensitively identified and care arranged to ensure each child's individual needs are met effectively. Staff work well in partnership with parents and also have access to specialist advice and support services. Activities are organised to allow children with special needs to be fully included.

#### What needs to be improved?

- the organisation of the nursery unit to ensure the needs of the different age ranges are appropriately met and children under two have a separate base area
- the policies and procedures to guide staff practice and accurately reflect the way in which this specific setting operates and to include Ofsted details in the complaints procedure
- the procedure for obtaining written parental acknowledgment after administration of medicines
- the written risk assessment for use of the wildlife garden, identifying how staff minimise the risk to children around the pond area
- the range of resources to actively reflect and promote equal opportunity issues.

#### Outcome of the inspection

Satisfactory

#### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown		
Std	Action	Date
2	Ensure staffing and organisation is suitable to meet the needs of all children in the nursery unit, specifically those under three years.	31/10/2004
7	Obtain written acknowledgement from parents of medicines administered by staff.	31/10/2004
14	Ensure all policies and procedures accurately direct	31/10/2004

	and reflect the work of the setting and are completed in full in line with requirements, including the complaints procedure.	
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<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
<b>Std</b>	<b>Recommendation</b>
6	Conduct a risk assessment of the pond area identifying action(s) to be taken to minimize identified risks.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*