



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY267132

### INSPECTION DETAILS

Inspection Date 10/03/2005  
Inspector Name Patricia Bowler

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Friends Forever Out of School Club (First Friends P.D.N Ltd)  
Setting Address Chaddesden Park Infant School, Tennessee Road  
Chaddesden  
Derby  
Derbyshire  
DE21 6LF

### REGISTERED PROVIDER DETAILS

Name First Friends P.D.N. Ltd 3593370

### ORGANISATION DETAILS

Name First Friends P.D.N. Ltd  
Address 141 Chaddesden Park Road  
Chaddesden  
Derby  
Derbyshire  
DE21 6HP

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Friends Forever Out of School Club (First Friends P.D.N. Ltd) opened in 2003. It operates from the main hall in the Chaddesden Park Infant School in Derby. A maximum of 32 children may attend at any one time. The group is open each weekday from 07:30 to 09:00 and 15:15 to 18:00 during term-time, and operates playschemes during school holidays from 07:30 to 18:00. All children share access to a secure enclosed outdoor play area.

There are currently 41 children aged from 3 years to under 8 years on roll. Children attending the setting attend Chaddesden Park school and are collected from Cavendish Close, Roe Farm, Bredsall Hill Top and Cherry Tree Hill schools. The setting currently supports a number of children with special educational needs.

The setting employs nine staff members. Two staff members hold appropriate early years qualifications with five staff members working towards a relevant qualification.

### How good is the Day Care?

Friends Forever Out of School Club (First Friends P.D.N Ltd) provides good quality care for children. Staff have a sound knowledge of the National Standards and supporting criteria with effective policies and procedures, although confidentiality is not maintained in all written records. Good use of space and resources creates a stimulating, orderly and supportive environment for children.

Staff show high regard to children's health and safety and positive steps are taken to ensure the physical environment is safe and secure. Effective procedures to promote good health and hygiene support children's practices and awareness, and clear policies ensure the children's health, safety and welfare is maintained. The provision of food and drink is excellent. Children are recognised as individuals and their needs are met well with effective consultation with parents. Effective child protection procedures are fully understood by all staff and work well in practice.

A broad range of interesting practical activities are planned and presented, however there are missed opportunities to encourage children to become confident, independent and use their initiative in all activities. Children are interested and fully involved in activities and are keen to communicate with known adults to build positive relationships. Staff are aware of equality issues and encourage children's positive attitudes and understanding. There is a range of resources to promote

positive images of culture, ethnicity and disability. Effective policies and consistent methods used by staff impact on the children's behaviour who are confident, well behaved and respond positively to staff expectations.

Strong partnerships are fostered with parents. Relationships are open and friendly to have a positive impact on the care given to children. Effective systems are in place to ensure parents are informed of policies, procedures and daily working practice issues.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- Effective policies and procedures have a positive impact on the care of the children. Staff work well together to enhance the quality of care.
- Positive relationships are fostered with children. Staff manage them well and take an active interest in what they say and do. Space and resources are used imaginatively to create a stimulating, orderly and supporting environment for children.
- The provision for food and drink is excellent. A variety of hot and cold snacks are provided which give consideration to a balanced nutritional content. Alternatives are available to meet special dietary requirements.
- Procedures and consistent methods used by staff have a positive impact on the children's behaviour who respond positively to staff expectations.

#### **What needs to be improved?**

- the opportunities during tea-time and creative activities to allow children to develop their independence skills, their confidence and self-esteem
- written documentation for recording accidents and the administration of medication in order to maintain privacy and confidentiality.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

#### **Outcome of the inspection**

Good

## **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## **WHAT NEEDS TO BE DONE NEXT?**

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	Ensure children are encouraged in all activities, including tea-time, to be independent and to develop their confidence and self-esteem.
12	Ensure staff are aware of the need to maintain privacy and confidentiality in all records.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*