



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 127206

### INSPECTION DETAILS

Inspection Date	27/01/2005
Inspector Name	Annie Williams

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Goldilocks Nursery/Creche 111
Setting Address	Hollington Place Ashford Kent TN24 8UN

### REGISTERED PROVIDER DETAILS

Name	Mrs Leslie Galvin Tappenden
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Goldilocks Nursery 111 is one of three nurseries run by this provider. It operates from a purpose-built building. It is situated in Ashford, Kent. A maximum of 58 children may attend the nursery at any one time. The nursery is open each weekday from 08.00 to 18.00 throughout the year. All children share access to an enclosed outdoor play area.

There are currently 62 children aged from birth to under 8 years on roll; of these 37 children receive funding for nursery education. Children come from a wide catchments area, as most of their parents travel in to work in or around the town of Ashford. The nursery currently supports children with special educational needs, and also has experience of supporting children who speak English as an additional language. The nursery provides a cooked lunch. Parents may provide breakfast and tea if they wish.

The nursery employs 16 staff to work directly with the children; of these 9 hold appropriate early years qualifications. There are 5 staff working towards a qualification. The nursery receives support from a teacher and a special needs advisor from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Goldilocks Nursery 111 provides satisfactory care for children. Procedures for monitoring access to the provision, staff's knowledge and understanding of the recommendations for sleeping babies and the procedures for the collection of children and babies, help keep them safe. Not all records, policies and procedures for the efficient and safe management of the provision and to promote the welfare and care of children are effective.

Children are confident, happy and settled at nursery. They clearly enjoy the opportunities provided in role-play and are very sociable. Children develop their creativity as they engage in activities such as dressing up and painting. The nursery is organised over five different areas and children move around each half hour. As a result they are not able to freely select materials, work together and plan their play as they wish. Staff plan and prepare an environment with a range of activities that motivate children to learn. Consequently, children are making progress in their development. Staff are continuing training using the framework of 'Birth to Three Matters', to help plan and provide a wide range of activities to further develop

younger children's personal and social skills. However, on occasions babies under two years are cared for in groups of more than 12. Children are encouraged towards some independence such as hand washing and toileting. Children's toileting facilities however, do not afford children privacy and dignity. Children are well behaved, kind and caring. They respond well to staff's expectations, for example, by tidying away and being kind to each other.

Staff have a satisfactory partnership with parents that supports children in the nursery. They greet parents and children warmly. The sharing of information ensures parents are generally informed and can take an active part in their child's care and learning. Babies' parents receive daily written information about their child's care.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Staff are positive in their interactions with children. They greet parents and children warmly. As a result children and babies are settled.
- The out of school club children enjoy freedom to choose what they wish to do and are able to make suggestions and plan their play.
- There are effective procedures in place for monitoring access to the provision and the collection of children, contributing to the safety of children and staff.
- Staff have a good understanding of behaviour management. They praise and encourage the children. Children are well behaved.
- Staff are familiar with the recommendations for sleeping babies. Consequently babies are kept safe.
- Parents of babies receive a record of their child's routines of sleeping, eating and activities. As a result parents are kept informed.

#### **What needs to be improved?**

- the procedures to ensure that unvetted staff are not left alone with children
- the medication procedures
- the toilets
- systems for monitoring, reviewing and evaluating the nursery practice
- the storage of food
- the policies
- the attendance records
- resources that reflect positive images of culture, ethnicity and disability
- all staff's knowledge of child protection issues

- the routine of the session.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

There are no complaints to report.

### **Outcome of the inspection**

Satisfactory

### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### **WHAT NEEDS TO BE DONE NEXT?**

#### **The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Ensure that there are effective procedures in place for checking that unvetted staff are not left unsupervised with children.	14/02/2005
7	Develop the procedure for the administration of medication and ensure it is implemented and understood by all staff.	14/02/2005

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Develop rigorous systems for monitoring, reviewing and evaluating the nursery practice.
2	Ensure the record of attendance shows accurately when staff are present and that entries cannot be erased.
2	Develop and implement procedures to be followed in the event of a parent failing to collect a child.
3	Develop the routine so that children are able to freely play in all areas.
4	Develop toilet facilities so that children are afforded privacy.

7	Ensure that there are effective systems in place to check storage of food and medicine.
9	Ensure that children have an appropriate range of resources that reflect positive images of culture, ethnicity and disability.
10	Develop and make available to parents, the written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff
13	Ensure that child protection procedures for the nursery comply with local Area Child Protection Committee (ACPC) procedures and that they are shared with parents and understood by staff.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*