



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY229741

INSPECTION DETAILS

Inspection Date	20/06/2004
Inspector Name	Hazel Stuart-Buddery

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Toad Hall (Goldsworth Park)
Setting Address	Goldwater Lodge, Wishbone Way Goldsworth Park Woking Surrey GU21 3RT

REGISTERED PROVIDER DETAILS

Name	Carerom Ltd. 03614275
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ORGANISATION DETAILS

Name	Carerom Ltd.
Address	Third Floor, Wembley Point, 1 Harrow Road Wembley Middlesex HA9 6DE

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Toad Hall Nursery in Woking opened in July 2002, to provide full day care. It operates from a ground floor building in the grounds of Goldsworth Park and serves the local community.

There are currently 68 children on roll. The setting has procedures in place to support children with special needs and who speak English as an additional language.

The group opens 5 days a week, 51 weeks of the year from 08:00 to 18:00 and children can attend for a variety of sessions.

Currently 10 staff work with the children, 8 hold relevant qualifications and 1 is working towards, 6 staff have first aid certificates.

How good is the Day Care?

The standard and quality of day-care provided is good.

The manager ensures that staff have relevant qualifications and experience and encourages all staff to complete training to enhance knowledge and understanding. The children are separated into three rooms according to age, staff in most rooms are aware of their responsibilities and work as a team. The rooms are brightly decorated, with displays of children's work. A broad range of toys and activities are provided to help children develop. Space and resources are well organized for the toddlers and pre-school children, although in the baby room resources are not easily accessible and the environment lacks visual stimulation. All required documentation is in place and shared with staff and parents.

Staff have a good awareness of safety issues and steps are taken to reduce risks. Health and hygiene are promoted and children encouraged to be independent in this area. Staff with first aid training are available in all rooms. Meals are cooked on the premises, they are healthy and nutritious and all dietary needs are taken into account. Individual needs of children are discussed with parents, especially in the baby room, to help provide continuity of care. Equality of opportunity is promoted, although displays around the nursery are limited. Staff have a good understanding of child protection.

Most children are progressing well and enjoy their play. Children confidently use the

resources and relate well to the staff. Staff generally interact well and enhance activities with direct involvement, whilst encouraging the children to gain independence. Not all opportunities are taken in baby room to encourage children to become involved and to help them explore the toys and activities available to them.

Parents are informed regularly of their child's progress.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff in the Toddler room and Pre-school interact well with the children and enhance activities with direct involvement. The children respond enthusiastically to play opportunities and enjoy the participation from the staff. The children are confident, happy and relaxed.
- Staff in the Toddler and Pre-school rooms have created a bright and stimulating environment. Children's work is displayed on the walls. Resources are well organised and easily accessible to the children to help them gain independence. The children are settled and confidently use the resources and equipment.
- The manager and staff have a good awareness of safety concerns, steps are taken to ensure children play in a safe environment indoors and out.

What needs to be improved?

- organization of resources, environment and staff interaction in baby room
- resources to reflect diversity

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
3	Ensure resources in baby room are organized to allow children to select independently and that the environment is visually stimulating. Ensure staff in baby room take every opportunity to help children explore and investigate toys available to them.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.