



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 142967

INSPECTION DETAILS

Inspection Date 15/09/2003
Inspector Name Bridget Copson

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Misterton Pre-School
Setting Address Misterton Village Hall
Unity Lane
Misterton, Crewkerne
Somerset
TA18 8NY

REGISTERED PROVIDER DETAILS

Name The Committee of Misterton Pre School

ORGANISATION DETAILS

Name Misterton Pre School
Address Misterton Village Hall
Unity Lane, Misterton
Crewkerne
Somerset
TA18 8NX

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Misterton Preschool is a committee run facility based in the Misterton village hall. The premises offers a spacious entrance hall with girls and boys toilet facilities. Internal glass doors lead to the large hall which has a kitchen, a disabled toilet facility and store rooms leading off. There is a separate play room to the back of the hall for the under three year olds. The preschool has use of a well-secured, newly built play park outside the hall.

The pre school is registered to care for a maximum of 34 children aged two to five years. They are open from 09:0 to 13:00 Mondays, Wednesdays, Thursdays and Fridays term time only. They offer an extended day on Wednesdays when they are open until 15:45.

The preschool is registered to receive funding for three and four year olds. There are no children attending with special educational needs and no children with English as an additional language.

There are eight childcare staff employed. The manager holds the NNEB, NVQ Level Three and D32/33 certificates. Four staff either hold or are working towards the Diploma in Preschool Practice. One staff member is working towards a level two certificate. One staff member holds a teaching qualification.

How good is the Day Care?

Misterton Pre-school offers good quality care for children.

The team of staff hold a variety of child care qualifications and certificates. They regularly attend training opportunities to update their knowledge and skills. The staff offer a warm and welcoming environment to parents and children within a clean, well maintained premises. The pre school makes very good use of staff, space and resources resulting in effective team work and well organised sessions. There are effective measures in place to ensure the premises is safe and secure indoors and outside. The staff supervise the children well at all times and promote good health and hygiene in all areas.

The children enjoy a good balance of interesting activities to promote all areas of development and learning. The children are happy and confident in their play, behaving well throughout the session. They are learning some personal

independence, but would benefit from more opportunities. The staff work directly with the children offering them support, encouragement and praise throughout the session. Through their effective Family Group system they are able to observe, record and assess children's development to ensure appropriate challenges are offered. The staff interact with enthusiasm, interest and enjoyment. They attend to the needs of the younger children with warmth and patience, offering lots of comfort and reassurance to help them settle. They include and value all children equally, ensuring suitable staffing arrangements are in place to meet the needs of all children.

The parents are provided with good quality information about all aspects of the provision. They are kept well informed about their children's progress. All documentation is well organised, easily accessible and available at all times.

What has improved since the last inspection?

At the last inspection the pre school agreed to inform OFSTED of their decision regarding their registration status. They agreed to include details of the regulator in their complaint's procedure. They agreed to include in the child protection policy the procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

The preschool has informed OFSTED of the wish to register to provide full day care. They have made reference to the regulator in their complaint's procedure, but not by name. OFSTED's details are included in other areas of documentation. They have included relevant procedures in the child protection policy.

What is being done well?

- The preschool makes very good use of staff, space and resources resulting in effective team work and a well organised session.
- The children are happy, confident and interested. The staff interact with enthusiasm and enjoyment. They attend to the needs of the younger children with warmth and patience, offering lots of comfort and reassurance to help them settle.
- The staff offer parents and children a warm and welcoming environment within a clean, well maintained premises.
- The staff apply effective measures to ensure the premises is safe and secure both indoors and outside. They supervise the children closely at all times.
- The staff promote positive behaviour through good example and offering lots of encouragement and praise. They support children well in all aspects of the session to ensure they are happy and interested.

What needs to be improved?

- opportunities for children to develop more personal independence.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	provide more opportunities for children to develop independence.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.