



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY264156

INSPECTION DETAILS

Inspection Date 09/02/2005
Inspector Name Andrea, Marie Paulson

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Busy Bees at Royal Preston Hospital
Setting Address Royal Preston Hospital
Sharoe Green Lane
Fulwood
Preston
PR2 9HT

REGISTERED PROVIDER DETAILS

Name Busy Bees Nurseries Ltd 3895685

ORGANISATION DETAILS

Name Busy Bees Nurseries Ltd
Address St. Matthews
Shaftesbury Drive
Burntwood
Staffordshire
WS7 9QP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Busy Bees Day Nursery has been registered since June 2003. It operates from a purpose built premises within the hospital grounds, and provides child care for employees of Preston Royal Hospital. The children are cared for in designated rooms organised with age-related activities and equipment. There is also some flexibility to allow age-groups to mix. The nursery also has an enclosed outdoor area.

A maximum of 60 children may attend at any one time and there are currently 84 children on the register, 26 of whom receive nursery education funding. The nursery is open each week day from 08:00 to 18:00, closing only on Bank Holidays. The nursery employs 17 staff, 11 of whom are qualified.

How good is the Day Care?

Busy Bees provides good quality care for the children.

The nursery premises are bright and welcoming, with colourful displays which include the children's own work. The rooms are well-organised to provide an extensive range of play areas for all the children to benefit from. The children are able to move freely between the activities and choose from the good quality equipment. The children are able to enjoy playing in a stimulating environment. Staff members are deployed well to maintain staffing ratios, so that the children are effectively supervised. They work closely as a team so that the children enjoy well-organised sessions as they become familiar with the routine. The record keeping is thorough and comprehensive, kept securely stored and confidential.

The nursery maintains high standards of safety and security indoors, to protect the children. Good health and safety practices are followed so that the children are cared for in a safe environment. The staff members are mostly qualified, with a good mix of experience. They have sound knowledge of child care issues and use a key worker system to ensure that the children receive individual care.

The interesting range of activities and play opportunities are based on 'Birth to Three Matters' and the 'Early Learning Goals', so that each child's overall development is promoted. The children are constructively occupied with imaginative play, so that they are learning while having fun. The interaction between the staff and children is positive, with much humour and affection. The staff show interest in the children as

individuals, to which they respond well. The children are well behaved and staff act as good role models in promoting good social skills and manners.

The relationships with parents are good, with many effective ways to share information. Parents can talk informally with staff when collecting children from the rooms. The policies are generally comprehensive, useful and informative.

What has improved since the last inspection?

At registration, actions were made to ensure that all staff are subject to appropriate vetting procedures, which is being achieved, to further promote the protection of the children. It was also required that sufficient resources were available, which has been maintained as the number of children has increased.

What is being done well?

- Children learn through the interesting play opportunities provided. Their coordination is developed as they play with outdoor equipment, develop self-expression as they role play in the 'post office'. They learn vocabulary as they talk of 'vegetable, broccoli' at dinner time, have fun while dancing to music, learn numbers when doing action songs. They also learn colours and textures as they do their own foot prints with paint.
- The children are learning good social skills as they learn to play together with blocks, art/craft projects, and practice good manners at dinner time.
- Effective health and safety practices are followed, with good external security, risk assessments carried out, floors and furniture kept clean, and thorough systems for the children coming and going. The children are able to feel secure within a secure environment.
- Several effective ways are used to share information with parents, including brochures with comprehensive information about the nursery, policies, notice board, newsletters. Parents are able to collect the children from the rooms and talk informally with the staff.
- The premises are well-resourced, colourful and welcoming throughout the rooms, with many displays and interesting play areas for the children, who are seen to settle well and enjoy the activities.
- The nursery has its own kitchen and staff. The children are able to benefit from having freshly cooked, well-balanced meals, that take into account individual diets and appetites.

What needs to be improved?

- the Complaints policy
- the shading for the outdoor area

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

A complaint was received in May 2004 which related to Standard 2 about the staffing levels and unqualified staff allegedly being left alone with children. An investigation visit was carried out. The issues covered were staffing ratios deployed and the status of checks. The nursery is aware of not leaving unqualified staff alone with children, as stated in the nursery policies.

No further action was required and the investigation was closed.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	ensure that children have sufficient shelter from the sun in the outdoor play area.
12	ensure that parents are informed of the Ofsted address and telephone number and that they are able to contact Ofsted independent of Nursery procedure.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.