



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY272933

### INSPECTION DETAILS

Inspection Date 20/01/2005  
Inspector Name Christine Eglinton

### SETTING DETAILS

Day Care Type Creche Day Care  
Setting Name Sue Bramley Centre  
Setting Address Sue Bramley Community Centre  
Bastable Avenue  
Barking  
Essex  
IG11 0LG

### REGISTERED PROVIDER DETAILS

Name Thames View Sure Start

### ORGANISATION DETAILS

Name Thames View Sure Start  
Address Sue Bramley Centre  
Bastable Avenue  
Barking Avenue  
Essex  
IG11 0LG

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Sue Bramley Centre Crèche is a run by Sure Start which is a government funded programme. It opened in 2003 and is situated in Thames View Barking A maximum of 22 children may attend the crèche at any one time. The creche is open each weekday from 09:00 to 16:00 for 50 weeks of the year and children attend for a variety of sessions. All children have access to a secure enclosed outdoor play area.

Children come from a wide catchments area. The crèche has experience of supporting children with special educational needs, and also supports children who speak English as an additional language.

The crèche employs three staff, who hold appropriate early years qualifications to National Vocational Level 3. One staff is working towards a higher qualification.

### How good is the Day Care?

The Sue Bramley Centre Crèche provides good care for children.

The group offers a warm and welcoming child friendly environment for children and their parents, and children settle easily due to the caring support from staff. The environment is bright and inviting, and children are happy to take part in an enthusiastic manner during the session.

Staff plan a good well balanced range of activities, and include a variety of interesting topics which are covered throughout the year. They provide children with a wide range of good quality toys and equipment, which are suitable for meeting children's individual developmental needs. However, some adult led activities are not always enabling children to express their own creativity and initiate their ideas.

Staff's awareness of safety is good ensuring children are safe, and they are using effective systems to ensure the safe collection of children, but are not promoting good fire evacuation procedures. There are good procedures in place to promote children's health and protect children from infectious illnesses, but are not implementing the procedure for seeking parental consent, in the event of a child requiring emergency medical treatment.

Partnership with parents is promoted well due to staff establishing good relationships with the parents, they are able to make suggestions, and are kept well informed of the daily routine and forthcoming events.

Policies and procedures are very comprehensive and contribute towards the efficient and safe management of the provision.

**What has improved since the last inspection?**

'not applicable'

**What is being done well?**

- The staff team are warm and friendly. Parents are made to feel welcome and find the staff approachable. The staff are competent within their roles and have access to ongoing training. All staff are clear of their responsibilities and work effectively as a team.
- There is a varied selection of resources which are in good condition, conducive to group play and promote diversity. The resources available meet the individual needs of children attending.
- The premises is bright, welcoming and well maintained. Space is organised well to provide children with easy access to a range of resources. Many resources are stored at child level to motivate children to want to explore and make their own choices.
- The partnership with parents is good. All the parents who responded to the questionnaires were happy with the service they received. Staff effectively utilise the translation and interpreting service available to them, to enable all parents to feel fully included and be kept aware of relevant details.
- The policies and procedures are comprehensive and well organised. These are available for staff and parents to ensure they are aware of the crèche's philosophy and operational procedures.

**What needs to be improved?**

- the written documentation from parents stating their wishes regarding consent to seek emergency medical advice or treatment, and the provision for regular fire drills
- the provision of a range of activities which foster children's creativity.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

'There are no complaints to report'

**Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	ensure planned creative activities are enabling and encouraging children to develop their individual creativity, and help them to initiate their own ideas;
6	request written permission from all parents for the seeking of any necessary emergency medical advice or treatment, and practice fire drills periodically.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*